

Levels 2 and 3 internals checklist

Existing Level 2 and Level 3 standards

These standards have not been through the review, so their guidance sits in a different place: conditions of assessment are still on TKI rather than the NCEA site, and two standards have their own assessment guidelines.

PHASE ONE

Before you plan

Same reading, different addresses. Conditions of assessment for these levels are on TKI, not the NCEA site.

- ☐ Read the standards you are offering, in full
NZQA
- ☐ Read the national moderator's report
NZQA
- ☐ Read the clarifications for those standards
NZQA
- ☐ Read the exemplars for your level
NZQA
- ☐ Read the Level 2 or Level 3 conditions of assessment
Ministry · TKI
- ☐ Check the specific guidelines if you offer 91330 or 91501
NZQA

If a clarification exists for a standard you offer, read it before you write the task, not after moderation.

PHASE TWO

Plan, critique and teach

The task you used last year is a starting point, not a finished resource.

- ☐ Build the unit from your department's course plan
Your programme
- ☐ Critique and re-contextualise the assessment task
Your programme
- ☐ Act on any feedback from last year's external moderation
Your programme
- ☐ Teach the programme, adjusting as the class shows you what it needs
Your programme

Re-contextualising matters most for the performance and outdoor standards, where the setting changes every year.

PHASE THREE

Assess, verify and report

Verification must be done by someone with standard-specific knowledge, not just another teacher.

- ☐ Assess under the conditions of assessment
Ministry · TKI
- ☐ Confirm authenticity of every piece of evidence
NZQA
- ☐ Verify grade judgements with a subject specialist
NZQA
- ☐ Report results, then select and submit the moderation sample
NZQA

If you are the only PE specialist in the school, arrange verification with another school before you need it.