

## Standard Information

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## Achievement Criteria

What are the achievement requirements for this standard? (See Explanatory Notes for more info.)

Achievement	Merit	Excellence
<b>This involves:</b>	<b>This involves:</b>	<b>This involves:</b>

## Key Considerations

Are there any other aspects to consider prior to delivering this standard?

Essential Info	Notes
 <p>Assessment Specifications</p>	
 <p>Unpacking the Standard <small>@ncea.education.govt.nz</small></p>	
 <p>Assessment Report &amp; Schedule</p>	
 <p>Standard Exemplars</p>	
 <p>Other Information</p>	

## Achievement Criteria

What are the achievement requirements for this standard? (See Explanatory Notes for more info.)

<b>KU</b> Knowledge / Understanding	<b>E</b> Experiences	<b>S</b> Skills
<b>What do students need to know or understand?</b> <small>e.g. te ao Māori, biophysical or sociocultural aspects...</small>	<b>What learning experiences can help students understand what they need to know and do?</b>	<b>What do students need to be able to do?</b> <small>e.g. apply, demonstrate, explain, etc...</small>
<b>IN</b> MOVEMENT		
<b>THROUGH</b> MOVEMENT		
<b>ABOUT</b> MOVEMENT		

## Managing Portfolio Assessments

What is your plan for managing assessment opportunities?

<b>Criteria:</b> Check the Assessment Specifications <small>What do ākonga need to do to complete the portfolio? Outline key tasks/activities.</small>	<b>Plan:</b> How is it Going to Happen? <small>What's the timeline or due dates? How will they submit? Set clear goals.</small>	<b>Expectations:</b> Clarity is Key <small>Setting expectations ahead of time, means students are more likely to take the assessment seriously and put their best effort into creating a successful portfolio.</small>