

2010 PENZ Professional Development Survey Summary



Total responses received = 304

Question 1: Indicate the level of Physical Education you are currently involved in

Primary 105	Secondary 184	Tertiary 8	Other 7
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Question 2: Secondary Physical Education Focus

Which professional development courses would you like to attend in 2011?

	Term 1	Term 2	Term 3	Term 4	2 Day	1 Day	1/2 Day	4pm to 6pm	Responses	Total
Writing an Achievement Task from Scratch (L1-3)	31%	15%	5%	7%	9%	28%	3%	2%	247	12%
Traditional Maori Games	19%	19%	9%	8%	4%	27%	8%	7%	113	5%
Biomechanics Level 1-3	23%	25%	6%	3%	5%	31%	7%	1%	259	13%
Aquatics - Stroke Development 9 -13	29%	7%	9%	14%	1%	21%	14%	6%	111	5%
Teaching Games for Understanding (TGFU)	22%	18%	11%	4%	3%	27%	10%	4%	169	8%
Literacy and Physical Education	24%	18%	8%	5%	3%	22%	13%	5%	205	10%
Level 2 Programme Planning for 2012	10%	9%	18%	20%	11%	28%	3%	1%	237	11%
Hellisons Model of Social Responsibility	20%	15%	13%	3%	2%	25%	12%	9%	119	6%
Junior Physical Education Programmes - Planning	19%	12%	12%	15%	6%	27%	7%	2%	186	9%
Outdoor Education - Programme Planning	22%	11%	16%	10%	9%	24%	4%	4%	141	7%
Cultural Games	14%	7%	15%	16%	3%	28%	6%	10%	86	4%
Developing Classes as Inquiry Learning Communities	18%	19%	12%	10%	4%	23%	10%	4%	194	9%

Question 3: Primary Physical Education Focus

Which professional development courses would you like to attend in 2011?

	Term 1	Term 2	Term 3	Term 4	2 Day	1 Day	1/2 Day	4pm to 6pm	Responses	Total
Planning for Physical Education - A simple approach	38%	9%	5%	5%	2%	19%	14%	7%	154	14%
Aquatics	40%	4%	2%	6%	2%	21%	12%	11%	89	8%
Traditional Maori Games	14%	28%	9%	1%	1%	22%	12%	12%	85	8%
Adventure Based Learning Activities (ABL)	16%	18%	10%	11%	2%	25%	10%	9%	103	9%
Physical Education - A Games Sense approach	20%	23%	13%	1%	1%	20%	15%	8%	112	10%
Cultural Games	14%	23%	13%	4%	0%	23%	11%	13%	56	5%
Teaching Games for Understanding (TGFU)	19%	19%	13%	6%	1%	22%	11%	9%	97	9%
Run Jump Throw - A creative approach	19%	6%	19%	12%	3%	21%	11%	10%	140	13%
Physical Education from an Inquiry Perspective	25%	10%	9%	10%	4%	21%	13%	8%	134	12%
Teaching Physical Education with limited space and resources	17%	15%	12%	8%	2%	22%	13%	11%	117	11%

Question 4: Other professional development courses I would like to attend include

Assessment - how to assess PE at Primary Int level.	
ICT in PE - Setting up class and student pages for work entries	
Making cross curricula links Identifying student/community needs and using that evidence to create engaging programmes, units and assessments	
Courses for HOD's/Leadership /Leading a department	5
How to set up and teach a Scholarship Programme in your school, resources to use, models of schools who already have a successful scholarship programme	6
Planning and implementation of level 1 NCEA. Vision planning for a department	
The courses I have ticked above would be good but because we have to travel so far it would be good if they could be run as half day courses simultaneously over a three days.	
How to move old style teaching into the 21st century - Reducing the amount of written work at level 3	
Teaching using innovative ideas with no space to do anything no gym.	
Anything that explores new ideas with programme planning, new units of work for NCEA standards etc	
Developing school wide planning/programme planning with NZC P.E - Junior and senior programmes	4
Any thing around revamping old PE schemes in new curriculum speak please	
Extending programmes throughout the primary levels so that each year children are learning new techniques and skills. Assessment opportunities and what is expected.	
You have a wonderful selection recorded above. All very practical. Excellent selection	3
Different methods of assessment	
PE for the junior school 5-7 yrs	
Moderation feedback-best practice	3

Gymnastics - how to use the various equipment safely and correctly!
Sailing and other aquatic activities,
PD that involves learning about how other PE departments teach, structure, utilise systems in place.
Ideas for leading a department - games, initiatives, incentives, how to 'sell' professional development, making it a strong team with everyone wanting to perform to their best - above and beyond expectations.
Delivering practical courses in senior PE
Use of ICT in the gym.
Cooperative Learning and Critical Thinking strategies in Physical Education,
First Aid, Rugby Coaching if available, Rugby League Coaching if available
Anatomy 1 day course
improve questioning skills to challenge players/students in practical setting and taking their level of thinking to the next level: from Year 9-13
Better use of ICT eg Silicon, TimeWarp etc especially in Level 3 NCEA Biomechanics but also looking at how to incorporate it into Junior (Yr 7-10) Physical Education classes
Being an ELA myself a course on how to have difficult conversations with staff around appraisals, poor teaching performance etc and examples of good management systems that help day to day running of a department easier
Time Management and how to make assessment/marking a lighter load for those of us that spend 10hours a week or more doing sports team coaching and other extra curricular activities.
Cooperative learning as an instructional model
Outdoor education leadership
Developing a scaffolded whole school programme for EOTC- primary
anything with a social =)
101 realignment- developing on from the last course.
Workshops or gatherings of Outdoor educationalists. Often we work in isolation and it is great to come together with your peers.
We had a PD day in Northland 2 years ago that was like a mini PENZ conference. It was invaluable to have a range of PD opportunities in our part of the world! Please do this again!
How to motivate other teachers
Teaching Ripa Rugby and other Kiwi sports codes
EOTC, Gymnastics
Targeted skills and activities to develop fine motor skills. Simple games to teach strategy and interpersonal skills.
Kiwisport links to RST's, skill acquisition for teachers
Physical education for early motor skill development - 5-6 years. Fundamental Skills.
PENZ conference Level 2 standards alignment
To update coaching qualifications - receive e-mails re. what's on offer each term and where.
Incorporating modern technology into PE programmes, not simple ICT stuff.
Leadership Sport in Boys Schools Sport academies and elite sports programmes
I (we) write resources for PE - there are way too few courses, particularly related to the new Achievement Standards - links Primary/Secondary are way overdue, and not for 2ary to 'feed' to 1ary, but the other way round! OAA and 'Urban Adventure' - lets get far more Outdoor Ed into schools without need ing to leave the site!
I am willing to share our project--secondary students teaching primary students. We have just got off-line (video conference) with our colleagues in the US. The primary students also participated... unfortunately we ran out of time as the discourse between sites was very participatory.