

1. **What standards are being counted towards gaining literacy credits? If assessments are done verbally, can they still count towards these literacy credits?**

1.2, 1.4, 1.5, 1.6, 1.7 and 1.9 all count towards Level 1 literacy. The Physical Education standards that have been accepted to meet the literacy requirements are the standards that require students to describe, explain, explain comprehensively and evaluate.

A number of teachers have queried whether these standards have to be written. The answer is NO! You may use other modes of assessment which best suit your students such as verbal, electronic diaries, video entries, logs. Therefore the message has been given very firmly; if they meet the standard they will be awarded the literacy credits as outlined above.

Cut and paste the link below which will take you to: Level 1 Literacy and numeracy achievement standards

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-rules-and-procedures/secondary-schools-supporting-information/literacy-numeracy-2011/>

2. **Why are there not exemplars for 1.2, 1.4 and 1.6?
Should I still use the assessment tasks on TKI for 1.2, 1.4 and 1.6?**

The Ministry has stated ***'that the standard has not had sufficient change for new assessment resources to be developed. However, the existing resource will be reviewed to reflect any changes to the criteria.'*** HOWEVER if this is not done in time for your 2011 programme planning, you can either

(a) MODIFY the existing tasks from the TKI website. You will need to modify these to meet the requirements of the NEW standard.

(b) Still use the old standards (for 2011 ONLY - transition year) and the old assessment tasks on TKI, however we encourage you to get with the times and modify your own as to work completely with the NEW standards.

NOTE: We believe 1.4 has significant changes.

3. **When will the latest version of the assessment tasks be on TKI?**

Unfortunately, we have not been given a definite date, therefore you will have to keep an eye on the NZQA website which links you to TKI. Cut and paste the link below to the Physical Education Page which is –

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/physical-education/level-1/>

The wording in the criteria for 1.7 says Achievement = demonstrate... Merit = demonstrate and Excellence = consistently demonstrate.... but in the draft conditions of assessment, the intent is that 'consistently demonstrate' is required for achievement'. This is a little confusing. Yes you are right! This is an inconsistent message. Note that both of these documents are still in draft form and hopefully this will be picked up and clarified. We have forwarded this concern to the Ministry/NZQA, and have had a response back that they will investigate this.

4. **Will the moderators accept a whole lot of multi media work?**

In the process of teaching and learning multi media tools are a worthwhile and innovative way to collect evidence from students. However, these are not required for moderation. A summary of the evidence gained from the student and how the teacher has used this to make their judgement should be presented for moderation. Currently this has been the practice in performance standards where teachers make judgements against rubrics and video evidence is not required. It is sufficient and appropriate to submit teacher mark sheets that summarise the evidence gathered in the video and/or ongoing teacher collection of evidence. The exemplars of student work will be online soon for the new tasks and there

are clear examples of what these recording sheets may look like when video evidence is gathered or verbal assessments are used.

5. **When will the Physical Education Senior Subject Teaching and Learning Guidelines be out?**
Quick answer = Online by mid-December – but read on, your feedback is needed!

You will be aware that the Ministry of Education are developing Senior Subject Teaching and Learning Guidelines (SSTLG) for levels 6, 7 and 8 of the NZC (2007). These guidelines have been developed over a number of months and most recently have been reviewed and revised by practicing teachers and the subject associations of PENZ, NZHEA and HETTANZ. These guidelines will only be available online and will be housed under the learning area of HPE. Before they go live, they would really appreciate it if you could review this phase of the guidelines and comment on the relevant sections for you. A feedback form will be included for you to return to Learning Media. This is required by the **30th November**, and we at PENZ aim to get this information from the Ministry asap and put on our website as a link for you to be involved in this review process. **This would be a great thing for you and your department to do to give some quality feedback from you as teachers of the subject! We hope that this will be on the PENZ website by NEXT WEEK (week starting 15th November).**

6. **What are the intended time frames for the Level 2 Physical Education Achievement Standards AND tasks. Can it please not be as late as it was this year?**

The feedback from the consultation on the L2 draft standards has just been received. Between now and the end of the year NZQA will be perusing this to see if there are any amendments that may need to be made to the draft standards. They plan to publish an updated set of draft L2 standards on TKI in early February. Trialling of the L2 assessment resources also provides valuable feedback on the standards and there could be further improvements to the standards early next year. 'School Planning' drafts of the L2 standards should be published on TKI by the end of May and they will be registered in December next year.