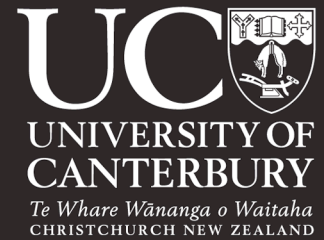


PENZ Leadership Conference:
Career pathways and postgraduate
study for physical education teachers



Glenn Fyall
School of Sciences & Physical Education
College of Education
University of Canterbury

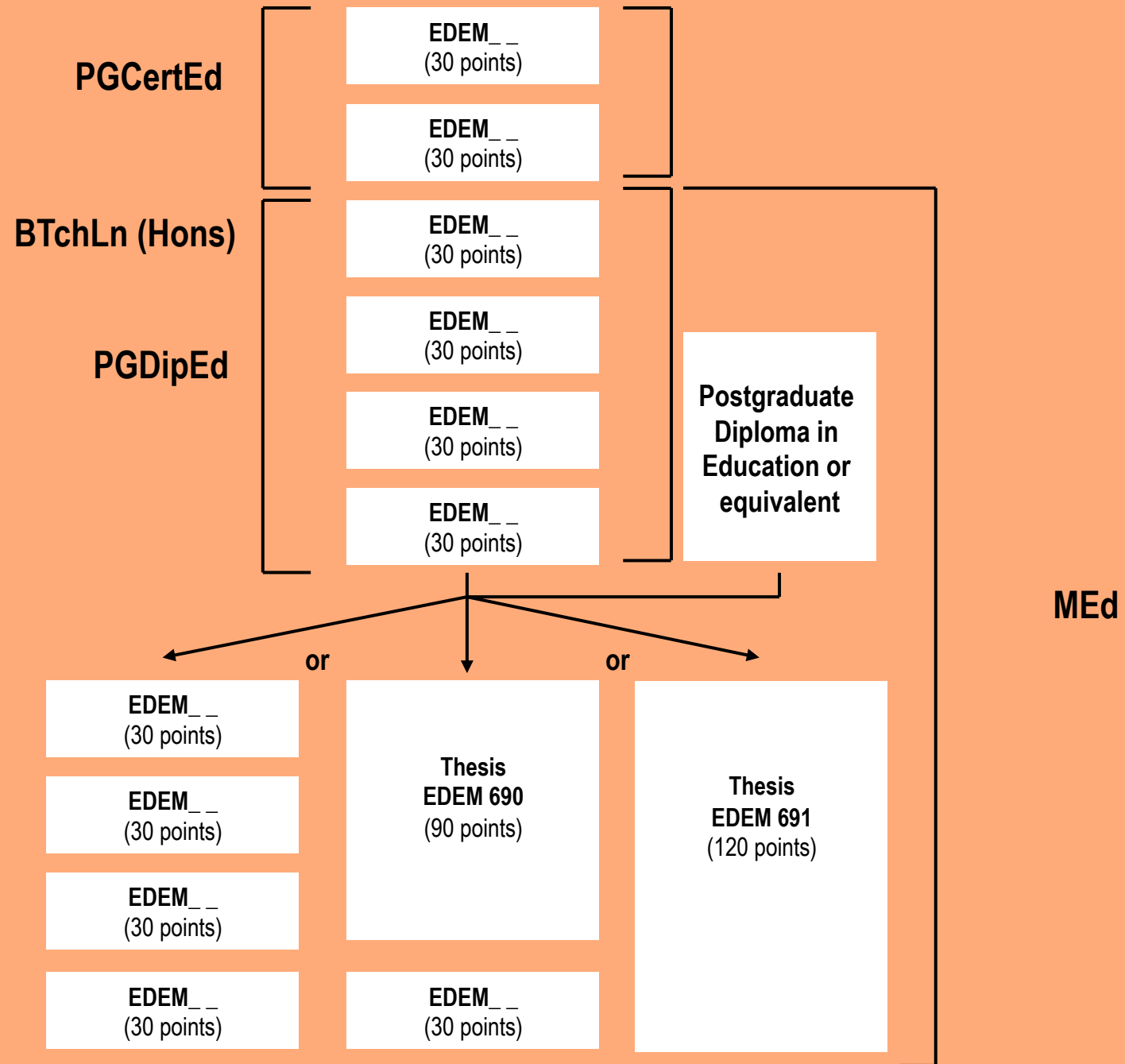
Overview



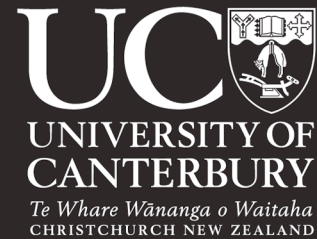
- Why study?
- Postgraduate study within the Faculty of Education (Flow diagram)
- Postgraduate Diploma in Education (PGDipEd; Leadership)
- Master of Education (MEd)
- Questions

Postgraduate Study: Why?

- Self development
- Responsibility to learners
- Intending on promotion and managerial roles in schools
- Motivational: Ready to learn again!
- Confidence: “enables shackles to be broken” “begin to critique what you take for granted and empowers you to become a change agent”



Postgraduate Diploma in Education (PGDipEd)



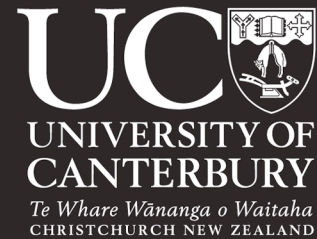
Postgraduate Diploma in Education

“The PGDipEd is designed to give teachers, counsellors and other educational professionals the opportunity to improve their professional practice and examine critically significant issues in education” (UC, CoEd, Advanced qualifications for teachers, 2009, p.19).

Postgraduate Diploma in Education (Leadership)

“The PGDipEd(Leadership) is designed for those already holding leadership positions and positions of responsibility in all education sectors, and those who are planning for future promotion as principals, senior and middle management” (UC, CoEd, Advanced qualifications for teachers, 2009, p.22).

Postgraduate Diploma in Education (PGDipEd)



Duration

- 1 year full time
- up to 4 years part time

Admission


- Bachelors degree with two 300 level education papers
- **or** appropriate degree with a minimum of 1 year teacher training course
- **or** have experience as a teacher, educator or counsellor
- **or** hold a bachelors degree and completed the PGCertEd
- **or** admitted Ad Eundem Statum

PGDipEd (endorsed in Leadership) Course Structure

EDEM
634

EDEM
635

One of
EDEM
637 638
639

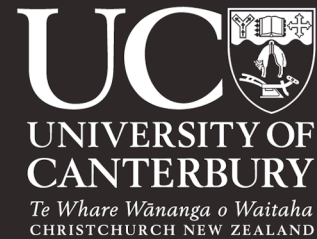
 Compulsory courses

 Optional course(s)

EDEM 634 Leadership & Learning
EDEM 635 Leadership of Effective Teaching
and one of
EDEM 637 Distributing Leadership for Learning
EDEM 638 Curriculum Leadership
EDEM 639 Leadership for schools and centre improvement

An approved course with a leadership component from the MEd schedule.
Consideration should be given to selecting 30 points from the research methodology courses (2 X 15 pts) for those intending to continue onto Masters study (EDEM 693 – 698)

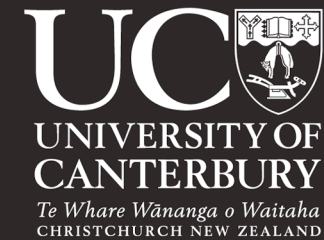
Master of Education (MEd)



“The Master of education programme prepares students to be leaders in education..... (Graduates) develop specialised knowledge and research skills relevant to teaching, leadership, policy analysis and research in both the public and private sectors” (UC, CoEd, Advanced qualifications for teachers, 2009, p.9).

NB: This has tremendous synergies with the PGDipEd (Leadership)!

Master of Education (MEd)



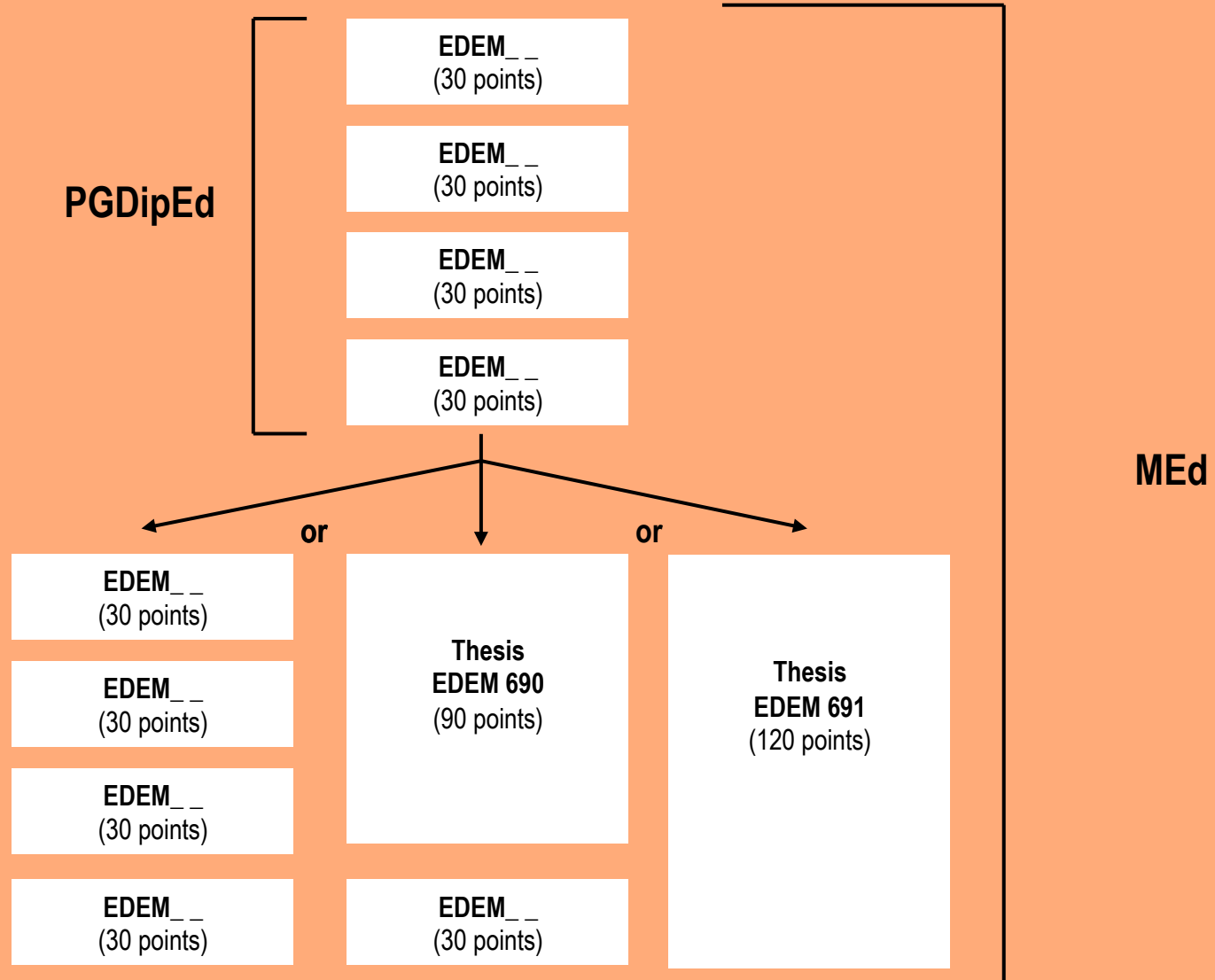
Duration

- 2 year full time
- up to 6 years part time

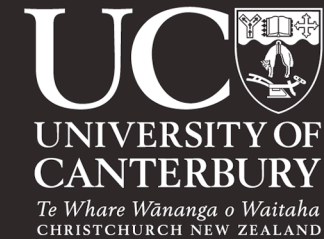
Admission

- see page 9 of the UC, CoEd, Advanced qualifications for teachers (2009).

Master of Education (MEd)



Master of Education (MEd) Courses 2010



Physical Education related courses in the MEd schedule

- EDEM 604 Physical Education Curriculum Pedagogy
- EDEM 642 Sport Exercise Physiology in Education
- EDEM 602 Turning Pedagogical Theory into Classroom Practice
- EDEM 638 Curriculum Leadership
- EDEM 680 Independent Study

NB: For detailed descriptions of all courses refer to page 10 and pages 45 – 62 of the UC, CoEd, Advanced qualifications for teachers (2009).

Example: Master of Education (MEd)

EDEM 693 & EDEM 697
2 X 15 pt research papers

PGDipEd

EDEM 634
(30 points)

EDEM 635
(30 points)

EDEM 637
(30 points)

EDEM 693 & EDEM 697
(30 points)

or

EDEM 604
(30 points)

EDEM 642
(30 points)

EDEM 602
(30 points)

EDEM 680
(30 points)

Thesis
EDEM 690
(90 points)
PE context

EDEM 604
(30 points)

or

Thesis
EDEM 691
(120 points)
PE Context

MEd

Further Possibilities



- PhD ?
- Discussion / Questions?

Contact:

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