

Summary of Issues Raised by Group in Discussion

(PENZ Leadership Conference, Christchurch, 17/11/09 – Jackie Cowan/Chris Price)

Important considerations for the teaching of Physical Education:

Refer to: The New Zealand Curriculum and Health and PE Curriculum document

Include: Games, Reflection, Physical Activity, Fundamental Skills

Consider: Teaching Strategies, Integration of other Curriculum, Lesson Progressions,

Incorporate: Philosophy, Socio-cultural dimensions/Making Connections, Socio-critical pedagogy/critic of curriculum

Link to: Sport as co-curricular activity

Remember to: Articulate your passion/Advocate for PE in the school programme

Ensure: PE is educative/moves beyond recreation

Develop: Clarity of requirements in regard to what schools should be delivering via PE programmes (activity is noted in NEG's)

Articulate: Educative value of PE/what it is and why it is an essential area of curriculum to be taught

Emphasise: Awareness of the development of the physical dimension of learning/the only curriculum that expressly delivers this dimension

Dealing with challenges currently facing Physical Education:

Limited outside **Professional Development** may encourage more in-school modelling/sharing/encouraging of colleagues

As aspects of PE may be marginalised in school agendas, with the focus on Numeracy and Literacy, it is important to keep up the **momentum** of interest, resource development, community awareness to ensure focus on this essential curriculum

Promoting PE might include **sharing our successes** – this could be Research/Article Writing and could include group efforts

Within schools and other forums it is important to recognise the benefits of a '**collective voice**' in advocating/focusing attention on the development of PE in schools