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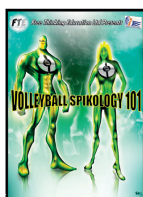
The thoughts of Physical Educators throughout New Zealand go out to the people of Christchurch who continue to work through the aftermath of the earthquake. We wish our colleagues, friends and the Christchurch community every strength as they set about rebuilding lives and homes with perseverance and courage.

Supporters are encouraged to join the sport sector's initiative launched on Radio Sport on 1 March. This is an auction on Trade Me of sports goods and sporting memorabilia, with the proceeds going towards the victims of the earthquake through the Red Cross. If you go to <http://www.radiosport.co.nz/content/web/auction/> you will find a list of items on display, growing each day, the auction being open for two weeks.

To get involved:

1. Donate something to the auction. Take a photo of it and send it through to Chris Gregory at The Radio Network chriscgregory@radionetwork.co.nz. Include a message to victims of the quake from yourself or your organisation. The actual items can then be sent or dropped off to Dave Brinie, Level 3, Radio Network House, Cnr Abel Smith and Taranaki Streets, Wellington
2. Check out the auction on Trade Me, bid on items, and tell your friends to join in.

This is a great way of raising money for those who require it urgently.



Free Thinking Education Presents, Volleyball Spikology Resources



Volleyball Spikology Resources are visual (DVD) teaching aids that teach students how to play Volleyball, in a fun and easy way. All three resources contain progressive games, adapted to a Teaching Games for Understanding (TGfU) approach, including step by step skill and drill activities accompanied by simple and easy to understand key tips. All three products contain adaptable manuals (*Microsoft Word*) that can be used flexibly for your students and your school. In addition, Volleyball Spikology resources have been endorsed by Volleyball New Zealand and can be used as a coaching tool. All three resources support the *Key Competencies* and *Values* found in the NZC. Other features include....

\$120 each

Volleyball Spikology 101	Poirewa Spikology	Volleyball Spikology
<ul style="list-style-type: none"> <input type="checkbox"/> 3 disc resource <input type="checkbox"/> Aligned to AS 1.3 and 1.6 <input type="checkbox"/> Collaborative teacher and student manuals aligned to the DVD in lesson by lesson fashion <input type="checkbox"/> 1.3 <i>visual</i> rubric <input type="checkbox"/> Glossary of terms <input type="checkbox"/> Junior curriculum teachers manual for Years 9 or 10, strand B focus of the NZC 	<ul style="list-style-type: none"> <input type="checkbox"/> 2 disc resource <input type="checkbox"/> <i>Narrated and titled in Te Reo Maori</i> <input type="checkbox"/> Aligned to AS 1.3 and 1.6; junior curriculum Year 3-10 <input type="checkbox"/> Collaborative teacher and student manuals aligned to the DVD in lesson by lesson fashion <input type="checkbox"/> 1.3 <i>visual</i> rubric <input type="checkbox"/> Glossary of terms <input type="checkbox"/> '1 Word Education' manuals 	<ul style="list-style-type: none"> <input type="checkbox"/> 2 disc resource <input type="checkbox"/> '1 Word Education' Primary School focus (Year 3-Year 8) <input type="checkbox"/> Students will learn one key word that is essential to fostering relationships, and apply it to Physical Education and importantly in other contexts, using a 5 step process <input type="checkbox"/> <i>Literacy and numeracy focused</i>





2011 Primary Teacher Workshop Series Term 1

BIG PICTURE PLANNING:

Leading Learning in Physical Education

MARCH 2nd – 29th coming to a venue near you!

Who should attend? Primary Teachers in charge of PE and Sport

This half day workshop will focus on the following:

- What is your School vision for Physical Education?
- What do we want children to learn in Physical Education?
- Bringing NZC to life in Physical Education
- Knowing your learner – what are their strengths and weaknesses?
- Long term planning 2011 and beyond within your school – how, what and why?
- Leadership – building leadership within your school for Physical Education
- Establishing clusters in your region and getting points of contact

What to bring:

NZ Curriculum

Workshop Fees:

Per person (incl GST): \$75.00 Standard Rate / \$56.25 PENZ Member Rate

Refreshments/Afternoon Tea will be supplied

How to Register:

It's easy – complete your registrations online, visit www.penz.org.nz and click on the REGISTER NOW button on the home page

WORKSHOPS HELD NATIONWIDE:

Region	Date
Tauranga	21 March
Napier	21 March
Gisborne	23 March
New Plymouth	21 March
Wanganui	22 March
Palmerston North	18 March
Blenheim***	29 March
Nelson***	28 March

Workshop Times: 1.00pm to 4.30pm

Workshop Venues to be advised, please check the PENZ website for updates

www.penz.org.nz

NOTE:

*** Nelson/Blenheim 9.00am – 12.30pm

A Sport Tasman lead Fundamental Movement Skills workshop will follow the Big Picture Workshops in Blenheim and Nelson at no extra cost and \$225 + GST Teacher Participation Fund is available to the first 30 teachers registered. Follow the registration instructions below.

Contact:

For any queries, please contact either Erika or Qionne at the PENZ office on 07 542 3151 or email admin@penz.org.nz

Physical Education New Zealand | PO Box 10203, Bayfair, Mount Maunganui 3152

Ph: +64 7 542 3151 | Fax: +64 7 542 4373 | www.penz.org.nz

www.penz.org.nz



Assessing Learning in Senior PE

Workshop for Physical Educators run by Physical Educators
April 4th – 14th - coming to a venue near you!

Who should attend? **Physical Education Teachers**

This workshop will focus on the following:

- The links between programmes and assessing the learning
- The breadth of assessment modes for physical education
- The importance of formative assessment and gathering evidence
- How to write an assessment task that suits your students AND fits your programme
- Managing multi-assessments through the year

Workshop Fees: [per person incl gst, Refreshments & Lunch will be supplied]

\$160 Standard Rate / \$120 PENZ Member Rate

Enrol 2 or more staff from same school:

\$150 Standard Rate / \$110 PENZ Members

How to Register:

It's easy – complete your registrations online, visit www.penz.org.nz and click on the REGISTER NOW button on the home page

Hurry – first in first served.

Contact:

For any queries, please contact either Erika or Qionne at the PENZ office on 07 542 3151 or email admin@penz.org.nz

WORKSHOPS HELD NATIONWIDE:

Region	Date
Auckland(Botany)***	6 th April WED
Auckland (UoA)***	8 th April FRI
Whangarei ***	4 th May WED
Taipa ***	5 th May THU
Hamilton	5 th April TUE
Tauranga	12 th April TUE
New Plymouth	14 th April THU
Napier	13 th April WED
Gisborne	11 th April MON
Palmerston North	4 th April THU
Wellington	11 th April MON
Nelson	11 th April MON
Christchurch	7 th April THU
Dunedin	7 th April THU
Timaru	11 th April MON
Invercargill	11 th April MON
Alexandra	7 th April THU

Workshop Times: 8.45am – 3.30pm

Workshop Venues to be advised, please check the PENZ website for updates

www.penz.org.nz

***These workshops will be run by Team Solutions in collaboration with PENZ. MOE funding for this region enables a reduced charge. Follow the registration instructions on PENZ website www.penz.org.nz

PENZ National Conference 2011

18th - 20th July 2011, Methven Resort & Mount Hutt College, Methven, South Island



Photo courtesy Ashburton District Tourism

Physical Education: The route ahead?

Are we in the process of going “back to the future”? Given the changes in our political, economic and technological environments, what has changed in Physical Education and what would we want to change?

There is a drive back to basics in the form of fundamental movement skills with some emphasis on safe-guarding the practical.

There is real interest in what constitutes ‘quality physical education’ pointing to the ongoing struggle to determine what the purpose of PE is or may be. Issues include:

- Implementation of new NCEA Achievement Standards
- Support for the teaching of primary level Physical Education
- Physical Education and School Sport – collaboration
- New technology – possibilities
- Initial teacher education for primary school teachers
- Impact of the literacy and numeracy focus

With a balanced programme of theory and practical sessions that will appeal to all physeders, this 3-day conference promises to deliver

- High level thinking about our profession
- Teachers sharing good practice
- Panel sessions
- Modern Resources
- Networking with colleagues
- Great social programme

Exceptional Keynote Speakers:

Sharing their research and insights, looking forward, are three exceptional keynote speakers.



Dr Jan Wright is a Professorial Research Fellow in the Faculty of Education at the University of Wollongong and is also a

Guest Professor at Umeå University, Sweden.



Dr George Graham is Co-Founder and CEO of PE Central, State College, Pennsylvania.



Dr Dawn Penney is Professor of Physical Education and Sport Pedagogy in the Faculty of Education at the University of Waikato.

Conference Fees:

Fees include three days of conference sessions with morning and afternoon tea, lunch, welcome reception and conference dinner

Early Bird - Non-Member	\$520.00
Early Bird – Member	\$415.00
Non-Member Fees	\$555.00
Member Fees	\$450.00

Fees in \$NZ and incl gst.

*Online registrations will open 8th March 2011
Group Discounts available.*

Call for Papers:

Take the Plunge! - Interested in presenting at the 2011 PENZ National Conference? You are invited to make a submission – download the form from the PENZ website www.penz.org.nz today. *Submissions close 29th April 2011.*

More Details soon:

Check the PENZ website www.penz.org.nz for more details and forms. Any queries please contact the PENZ team on +64 7 5423151 or email admin@penz.org.nz

Stunning Venue:

Back by popular request - set in the mountain village of Mount Hutt, this year's conference will use the excellent facilities of Methven Resort and Mount Hutt College.



PENZ is delighted to introduce its keynote speakers for Conference 2011:



Dr Jan Wright is a Professorial Research Fellow in the Faculty of Education at the University of Wollongong and is also a Guest Professor at Umeå University, Sweden.

She has been teaching and researching in the area of physical education for over 25 years. Her research draws on feminist and poststructuralist theory to critically engage issues associated with the relationship between embodiment, health and physical activity. Her most recent work has focused on social constructions of youth, particularly in the context of public health imperatives and schooling. She has published widely on gender and physical education, movement pedagogies and media representations of the body in sport.

She is co-editor of *Body knowledge and control* (Routledge 2004), *Critical inquiry, problem solving in physical education* (Routledge 2004), *Biopolitics and the 'obesity epidemic': governing bodies* (Routledge 2009) and *Young people, physical activity and the everyday* (Routledge 2010) and co-author with Michael Gard of *The 'obesity epidemic': science, ideology and morality* (Routledge 2005).



George Graham, Ph.D. has served as a faculty member on the faculties of the University of Georgia, the University of South Carolina, Virginia Tech and Penn State.

He has published extensively on the topics of physical education teacher effectiveness and physical activity for children with twelve books and monographs to his credit and over 50 articles. He is the senior author of *Children Moving*, currently in its 8th edition and used at more than 250 universities throughout the United States.

George has appeared on *CBS in the Morning*, *CNN* and *National Public Radio (NPR)* to speak on the topic of positive physical education for children. A recipient of numerous awards, in Spring 2007 he was inducted into the NASPE Hall of Fame. He is also a fellow in the American Academy of Kinesiology and Physical Education. He currently serves as the chair of the Pennsylvania Governor's Advisory Council on Physical Fitness and Sports. He is a fellow in the North American Society for Health, Physical Education, Recreation and Dance and served as the President of the National Association for Sport and Physical Education (NASPE) in 2003-04. He has also received the Margie Hanson Honor Award presented by the Council on Physical Education for Children and the NASPE Curriculum and Instruction Academy Honor Award. George served as the Executive Director of the United States Physical Education Association.

George is the co-founder and CEO of *PE Central*, the highly popular web site for physical education teachers which averages over 100,000 unique visitors per month.



Dawn Penney is Professor of Physical Education and Sport Pedagogy in the Faculty of Education at the University of Waikato. Dawn gained her PhD from the University of Southampton, UK, in 1994 and held positions in the UK and Australia before moving 'across the ditch' in 2010.

Dawn is recognised internationally for her work in policy and curriculum development in Health and Physical Education. She has led research projects focusing on national curriculum developments, senior secondary schooling, pedagogy and assessment in physical education, and between 2000 and 2003 co-directed a national monitoring and evaluation of the Specialist Sports Colleges initiative in England. Much of Dawn's work has sought to facilitate links between research, policy and curriculum development, and professional learning activities, through collaborations with government agencies, curriculum authorities and teachers. Issues of equity and inclusion in physical education and sport remain key agendas in her research.

Throughout her career Dawn has been an active member of professional associations. She is a fellow of the Association for Physical Education in the UK and led ACHPER's recent development of a *National Statement on the curriculum future of Health and Physical Education in Australia*. Dawn has been a key figure in the growth of the Health and Physical Education special interest group within the Australian Association for Educational Research and in establishing the Physical Education and Sport Pedagogy group within the British Educational Research Association.

Dawn's publications include *Politics, policy and practice in Physical Education* (1999, E&F N Spon); *Gender and Physical Education: Contemporary issues and future directions* (Routledge, 2002); *Sport Education in Physical Education: Research based practice* (Routledge, 2005), many academic journal papers and professional publications.

PENZ Awards 2011

PENZ recognizes the excellence, achievement and service of its members through a range of awards. The nomination process for the 2011 awards is now open and we invite members to nominate people who should be considered for an award. Please note that some awards will be made at the PENZ National Conference in July while others will be made later in the year at either the Leadership Conference or at a function at the winning school/ institution.

Who may make a nomination?

Nominations may be made by any PENZ member by completing a nomination form and forwarding it to the Chief Executive of PENZ at:
PO Box 10203, Bayfair, Mt Maunganui 3152, or
Gordon@penz.org.nz

Awards for 2011 and deadlines for nominations?

A.

Fellow of PENZ
Life Member
Sir Alexander Gillies Medal

Nominations for the above three awards must be received at the PENZ office by 12:00 noon on Friday 29 April 2011. Late submissions will not be accepted. These awards will be presented at PENZ National Conference 18-20 July 2011 in Methven.

B.

Outstanding New Professional Award
Outstanding Physical Education Award
AS Lewis Award

Nominations or essays (AS Lewis Award) must be received at the PENZ office 12:00 noon on Friday 2 September 2011. Late submissions will not be accepted. These awards will be presented either at the Leadership Conference or on an appropriate occasion at the winning school / institution.

Please refer to the PENZ website www.penz.org.nz for more information about the PENZ Awards 2011



Is Your School a
PENZ Member?
Here are just some
of the benefits....

- Academic Journal - currently published three times a year, the Journal of Physical Education New Zealand includes professional research articles and book reviews. Articles are sourced from throughout the world
- www.penz.org.nz - As a PENZ Member your Members only access includes information on professional development programmes, a wide range of resource downloads, upcoming events, on-line bookings, and useful links to other sites
- Regional Branches - responsible for strengthening local initiatives, supporting members and offering advice to members in their areas
- Advocacy - at national and local levels, PENZ advocates for quality education through liaison with government and relevant agencies
- Professional Development - regional workshops are held for both Primary & Secondary Teachers
- Annual National & Leadership Conferences - providing excellent opportunities for further professional development and networking

PENZ Members receive 25% discount on standard workshop and conference fees

Contact us today to
find out more....

Email admin@penz.org.nz
Call +64 7 542 3151
or visit www.penz.org.nz to
download a PENZ Member Application form

Board Members Term of Office – AGM

The Annual General Meeting of the Association will be held during the afternoon of Monday 18 July 2010, thus during the conference. Of significant importance is the nomination and election of Board Members concluded at that meeting. Board Members are appointed for a three year term that expires at the AGM having concluded their third year. At the 2011 AGM, Brent Gray's 3-year term comes to an end.

Detail relating to the role, membership and election of the Board, taken from the Constitution, is included below. It is so very important that Members take the necessary action to ensure that the Association is well served by a committed Board as in the past. I would like to thank Brent very sincerely for the significant input that he has made during his term in the very best interests of the Association. He has asked searching questions as a member of the Finance Sub-committee and has made early starts and late returns home from Board Meetings held on Sundays at Auckland Airport.

ARTICLE 11: PENZ Board

Role of the Board

- 11.11 The responsibility for the governance and management of PENZ shall be vested in the Board which may exercise all the powers of PENZ and do all things which are not expressly required to be undertaken by PENZ at a General or Special Meeting.
- 11.2 The board shall appoint a Chief Executive to manage the organisation.

Membership of the Board

- 11.2 Members of the Board shall be:
- The President, elected by the AGM under Article 11.3a (Elected Board Member)
 - Four persons elected by the AGM under Article 11.3a (Elected Board Members);
 - One Maori Representative, elected by the AGM under article 11.3b (Elected Board Member);
 - In addition, the Elected Board Members may co-opt up to 3 members to the Board under Article 11.3d.

Election / Appointment of the Board

- 11.3 Members of the Board shall be elected or appointed as follows:
- The Elected Board Members shall be elected by a majority of Members entitled to vote at an AGM following nomination of a Member by at least two Financial Members of PENZ;

- The Maori representative shall be elected by a majority of Members entitled to vote at an AGM following nomination of a Member by at least two Financial Members of PENZ. Nominees shall be capable of representing a Maori perspective.
- Nominations for Elected Board Members shall be in the form approved by the Board and received at the registered office of PENZ not less than 10 days before the date set for the AGM;
- Co-opted Board Members may be appointed at any time by the Board;
- In appointing any co-opted Board Member the Board shall call for written applications. The Board may advertise publicly or invite applications for the positions of co-opted Board Members. Applications must be received at the registered office of PENZ by the date specified in the advertisement or notice calling for applications. The Chief Executive shall forward all applications for co-opted Board Members to the Board for their consideration. Applicants must be Members.

Term of Office of Board Members

- 11.4 Subject to Article 11.9 the term of office for all Elected Board Members shall be three years, expiring on conclusion of the third AGM following the Member's appointment. The election of Elected Board Members shall be rotated so that two Board Members are elected in each year to ensure continuity of some Elected Board Members on the Board.
- 11.5 The term of office for co-opted Board Members shall be the period from their appointment until the conclusion of the first AGM following such appointment. A co-opted Board Member may be reappointed to the Board for further terms of office.

Vacancies on the Board

- 11.6 In the event that there is a vacancy on the Board, the remaining Board Members may appoint a person of their choice to fill the vacancy or the Board may leave the vacancy unfilled until the next AGM.
- 11.7 The term of office for a person appointed as a Board Member to fill a vacancy under Article 11.6 shall expire at the conclusion of the AGM following their appointment. Thereafter the vacancy shall be determined in accordance with this Constitution.

A nomination form is attached below.



Physical Education New Zealand Board Member Nomination Form

I (print name) _____

nominate

to be a Physical Education New Zealand Board member

Signature of nominator _____

I second the nomination (name) _____

Signature of seconder _____

I accept the nomination _____

Date: _____

Physical Education New Zealand constitution requires that both the nominator and the person being nominated must be a current financial member.

WHAT TO DO NOW:

Either fax or post this form to:
PENZ National Office on (07) 542 4373 or post to:

PENZ
PO Box 10203
Bayfair
Mt. Maunganui 3152

Send this form back to PENZ no later than 5pm on July 8, 2011