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## PENZ National Conference 2010 - Final Reminder



Wellington - Venue for National Conference

### 13 Days to Conference - don't miss it!

The count down has begun however there is still time to get registered and get to Conference 2010. The included programme will provide you with the rich diversity available in the presentations. Some highlights worth noting are:

- Three keynote speakers addressing relevant, current topics
- More teachers sharing good practice
- A dedicated primary school stream throughout Conference
- Learn about Zumba and speed-stacking amongst many other new activities for your programme
- Two awards events involving both new awards and PENZ highest award
  - Outstanding New Professional
  - Outstanding Physical Education
  - Fellow of PENZ
  - Sir Alexander Gillies Medal
- Update your CPR by attending a St. John session
- President's Luncheon - meet Physical Education stalwarts from the past
- Trade show including bronze sponsors in VX Sport and St. John
- Meet and greet on Sunday 4 July at Quality and Comfort Hotels, Foyer Bar, Cuba Street, 6:00 pm
- Drinks and Nibbles, Monday 5 July at Mac's Brewery immediately after the AGM, 5:00 pm
- Conference Dinner, Tuesday 6 July, "W" on Willis Street, 7:00 pm - remember the theme is "School Uniform"
- Check website registration for accommodation options [www.penz.org.nz](http://www.penz.org.nz)



# MONDAY 5 JULY 2010

7.45 - 8.45	Registration					
9.00 - 9.40	Mihi Whakatau and welcome by Marg Adeane (Deputy Principal - Marsden Collegiate)					
9.40 - 10:00	Conference opened by John Reid (General Manager - Community Sport and Recreation, SPARC)					
10.00 - 10.30	Morning Break					
10.30 - 11.00	Opening address - Alan Ovens (President - PENZ)					
11.00 - 12.00	KEYNOTE – Dr Stuart Middleton Participation; Partnership; Performance; Pleasure - A recipe for 21st century schools					
12.00 - 12.30	Presentation of PENZ Awards					
12.30 – 1.15	Lunch					
	Concurrent Sessions					
	Rm 1	Rm 2	Rm 4	Rm 5	Activities Room	Gym
1.15 – 2.45	Induction course for fastpitch/slowpitch softball: <i>Dave Render</i> <i>(Practical session, meet Rm 1 to start)</i>	Lessons from the chalkface that have made a difference to learning in Level 3 PE: <i>Monique van Groenewoud</i>	The Physical Education and Sport Interface: Models, Maxims and Maelstrom: <i>Clive Pope</i>	Making sense of Primary School Physical Education in the wider context: <i>Kirsten Petrie &amp; Lisette Burrows</i>	Fundamental skill development for children and young people with special needs: <i>Melissa Sims</i>	Thinking on the move: Inquiry learning in Secondary PE: <i>Lorna Gillespie &amp; Sue McBain</i>
2.50 – 3.20	Pools to Schools Pilot: <i>Jan Taylor &amp; Ian Callhaem</i>	Getting more out of your students: Literacy techniques in Level 1 Physical Education: <i>Lesley Park &amp; Jane Townsend</i>	'Pick me': Moving onwards and upwards in my career: <i>Bevan Grant</i>		Sports Stacking with Speedstacks: <i>Deane McKay</i>	How to use Time Warp from Silicon Coach to help students learn skilled movement: <i>Joe Morrison</i>
3.30 - 4.00	Bus leaves for AGM					
4.00 - 5.00	AGM at Mac's Brewery - all welcome (upstairs in the private room)					
5.00 - 6.00	Welcome Reception: Drinks & nibbles – Mac's Brewery (one drink voucher per person – check your registration bag)					

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# TUESDAY 6 JULY 2010



8.00 – 9.00	Registration						Computer Suite	
9.00 – 10.00	KEYNOTE – Dr Kirsten Petrie Who should teach physical education in the New Zealand primary schools?						Gym	
10.00 - 10.30	Morning Break						Activities Room	
Concurrent Sessions		Rm 1	Rm 2	Rm 4	Rm 5	Activities Room	Gym	
10.30 – 11.55	90 Lets do the Time Warp again – with an e learning twist: <i>Gaye McDowell</i>	From Zero to Hero: The art of writing assessment tasks and schedules for NCEA Physical Education: <i>Darrell Boyd &amp; Lorna Gillespie</i>	Making ethical decisions in participation and performance contexts: <i>Tania Cassidy</i>	Re-imagining Health and Physical Education in your classroom/school - Lets get planning! <i>Anne McKay and Libby Paterson</i>	A Ki to Maori Movement: <i>Harko Brown &amp; Verbina Kopa</i>	How to use Zone from Silicon Coach to teach Biomechanics and Anatomy: <i>Joe Morrison</i>	Are we doing theory or practical today Miss? A dilemma for Senior School Physical Education: <i>Margot Bowes</i>	
12.00 – 12.30	30 A conversation with Rosalie Mitchell: <i>Bob Stothart</i>	Beyond the 3R's. Time to challenge our thoughts on assessment: <i>Darrell Boyd</i>	In search of Vygotsky and Piaget: A critical account of constructivism in HPE research and scholarship: <i>Bronwyn Nicholson Richard Tinning, Tony Rossi</i>	Sports Stacking with Speedstacks: <i>Deane McKay</i>	Zumba! Find out what all the hype is about and participate in an introductory session <i>Nathan Walsh (Room 20)</i>	5 simple ICT tools for teaching Physical Education: <i>Nathan Walsh (Room 20)</i>		
12.30 – 1.15	Lunch							
1.15 – 1.30	Awards							
1.30 – 3:00	90 NCEA Health Education in partnership with Physical Education: <i>Rachel Dixon</i>	Assessing the P's in Physical Education: <i>Sally Hart &amp; Michelle Cleaver</i>	Fat Porkies in School: Physical Education teaching and the obesity Epidemic: <i>Lisette Burrows &amp; Darren Powell</i>	The nuts and bolts of running Physical Education – What about the washer? <i>Matt Young</i>	The rock and water programme: <i>Robin Schofield</i>	How to use Time Warp from Silicon Coach to help students learn skilled movement: <i>Joe Morrison</i>	Teaching through doing: Raising the bar in Level 1 Physical Education: <i>Grant Marshall &amp; Josh Harrison</i>	
3.00 - 3.30	Afternoon Break							
3.30 – 5.00	90 Making scholarship Physical Education Communities of Practice: <i>Margot Bowes</i>	Developing Year 11 Programmes that align with NZC and new Level 1 standard: <i>Anne McKay</i>	Exploring environmental games and ideas: <i>Liz Thevenard &amp; Marg Cosgriff</i>	Swim and survive – Karori pool: <i>Belinda Galley</i>	Keeping minds and bodies active: <i>Jaimie Bond &amp; Natasha Hemara</i>	How to use Zone from Silicon Coach to teach Biomechanics and Anatomy: <i>Joe Morrison</i>	Turbo Touch – Play it, love it: <i>George Albert-Janke</i>	

# WEDNESDAY 7 JULY 2010

8.00 – 9.00	Registration						
9.00 – 10.00	KEYNOTE – Yvette McCausland-Durie "Conscious Competence: Empowering and Fostering our Learners"						
10.00 – 10.30	Morning Break						
Concurrent Sessions							
10.30 – 11.25 60	Rm 1 I've got a feeling – whole school collective action in Health Promotion: <i>Brad Williamson &amp; Katie Robb</i>	Rm 2 Goodbye Yellow Brick Road – a new pathway for junior Physical Education: <i>Alec Solomon</i>	Rm 4 Toward an action oriented critical pedagogy in physical Education: <i>Judy Bruce, Seth Brown &amp; Tammy Martin</i>	Rm 5 Supporting the development of Health and Physical Education in your school and community: <i>Brent Gray &amp; Libby Paterson</i>	Activities Room The Whare Tapa Wha' in action: <i>Sharyn Heaton</i>	Gym Using visual resources to empower the teacher and student of all ages: <i>Charles Leota</i>	Room 8 How to get your students to analyse and improve their golf swing like a pro: <i>Billy Merchant</i>
11.30 – 12.30 60	Physical Education Senior Subject Guidelines – what are they and how will they help? <i>Anne McKay, Sue McBain &amp; Lorna Gillespie</i>		Escaping the iron cage: Exploring the emerging field of HPE: <i>Rod Philpot</i>	Game creation across schools – an ICT project: <i>Tim Morgan</i>	Enhancing self esteem and internalising the locus of control in Physical Education: <i>John Muskett</i>	Making Meaning for Maori Students: <i>Natasha Hemara</i>	
12.30 – 1.15	Lunch						
1.15 – 2.15 60	Rm 1 Panel Session (Auditorium) Where is the Practical in Physical Education <i>Lorna Gillespie, Dennis Slade, Aaron Mead, Chris Williams, Josh Harrison, Hazel Stokes, Lesley Park (Chair)</i>	Rm 2 Education Outside the Classroom and Adventure Based Learning in physical education: <i>Liz Thevenard (Practical session, meet Rm 4 to start)</i>	Rm 4 VZSport – Technology in teaching PE: <i>Jamie Tout</i>	Gym Use Your noodle! Practical ideas for primary Physical Education: <i>Kate Taylor &amp; Treena Kennedy</i>	Activities Room Mixed ability teaching in Physical Education: <i>Judy Bruce &amp; Jo O'Callaghan</i>	Room 8 Maximising School – Community Partnerships: <i>Sarah Anderson</i>	
2.20 – 3.20 60	Skills Active – Sport and Recreation Industry Unit Standards: Their use in schools for both students and staff: <i>Graham Witts</i>	A level playing field? Solutions for PE classes with students at all different levels: <i>Lynaire Parish &amp; Gail Ives</i>	NCEA PE – Delivering high quality achievement standards – Passing Physical Education: <i>Sue &amp; Izzy Shelswell</i>	Room 5 Putting the icing on the cake - Innovative ideas for primary teachers: <i>Gaye McDowell</i>	Step away from the desk and learn: <i>Rob Gambolati (GYM)</i>		
3.20 - 3.35	Poroporoaki						
3.35 – 4.00	Afternoon tea						

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## PENZ Primary Physical Education Workshop - NZ Tour

Approximately 400 teachers attended these 3 hour workshops run by PENZ throughout New Zealand. Football New Zealand and Pasgaard Sports Distributors came onboard as sponsors and the Fantastic Fix Presentation developed with the theme of 'kicking' and the Football World Cup as a major focus. We received wonderful feedback from

participants and the comments from the evaluations were that they loved the resources provided, the planning across all levels, the practical activities undertaken and the ability to look at movement in other subjects outside of physical education. Big thumbs up to Anne McKay, Kirsten Petrie and Brendon Hart who helped put the

workshop together as well as our sharp presenters: Jenny Alexander, Peter Kemp, Libby Paterson, Lynley Stewart, Alli McKenzie and Kate Mitchell. Because the Football World Cup is well and truly alive, we have included some links to some wonderful resources below. We hope that you come on board to support the next round of Primary workshops!



## Football World Cup Resources

### FANTASTIC FOOTBALL VIDEO CLIPS

- <http://footballs.fifa.com/Appendix/Trailer> - **Fifa Add**
- <http://www.youtube.com/watch?v=vAX1UCpLBoA> - **Journey of Football - Puma**
- [http://www.youtube.com/watch?v=4Jd2nGBwIWs&feature=Playlist&p=681C22AA1F3B5067&playnext\\_from=PL&playnext=1&index=3](http://www.youtube.com/watch?v=4Jd2nGBwIWs&feature=Playlist&p=681C22AA1F3B5067&playnext_from=PL&playnext=1&index=3) - **Freestyle Football Champs**
- [http://www.youtube.com/watch?v=sbFmK4zZ9Ys&feature=Playlist&p=EB0A13578739C7EF&playnext\\_from=PL&playnext=1&index=6](http://www.youtube.com/watch?v=sbFmK4zZ9Ys&feature=Playlist&p=EB0A13578739C7EF&playnext_from=PL&playnext=1&index=6) - **Nike football ad**
- <http://www.youtube.com/watch?v=Ns9HxredLUo> - **Brazil football players - skills**
- <http://www.youtube.com/watch?v=sDCrKmw9pc> - **How to kick a soccer ball**

### OTHER RESOURCES

Thought this might be useful if you have a class wanting to follow the all whites or know more about them [www.onsport.co.nz/all-whites](http://www.onsport.co.nz/all-whites) <<http://www.onsport.co.nz/all-whites>>

<http://www.sunderlandschools.org/international/resources-worldcup.htm>  
More interesting resources for the world cup.

What can you do in the classroom with the World Cup? <<http://www.slideshare.net/cseccombe/what-can-you-do-in-the-classroom-with-the-world-cup>>

<http://footballs.fifa.com/Football-Facts> - History of Football. Great website to look at





## Richard Tinning Award

Members who have missed the announcement will be pleased to learn that Richard Tinning has been jointly awarded the 2010 International Olympic Committee President's Prize, awarded by AIESEP, the International Association for Physical Education in Higher Education.

First awarded in 1978 and worth \$US 10,000, the International Olympic Committee (IOC) President's Prize is highly competitive and has been awarded 10 times. It is intended for

those individuals or groups who have made a great scholarly contribution to the field of sport and physical education research. Richard is the first southern hemisphere recipient of the award.

The award will be presented to the winners during the Opening Ceremony of the 2010 AIESEP World Congress, which takes place in La Coruna, Spain, October 26-29. The other winner is Wolf-Dietrich Brettschneider, Professor of Sport Sciences, Department of Sport and Health, University of Paderborn, Germany.

## Level 1 exemplar tasks are here!

Yehea, here they are. The question from those keen bean PE teachers were 'when when when, so our department can plan plan plan ...' The great thing is this now gives you time to start looking at your 2010 programme of work and to think ahead for 2011. The range of exemplars allows departments to consider the scope of their programmes and even alternate

programmes. Every standard has an A option and a B option. The difference between the two is that the A tasks are rather general and similar to what you have been using, whereas tasks B provide a variety of ways to assess the students and were written to provide for the 21st century learner. Great to have more than one option! The writers of these standards have used different contexts and methods of assessing that will be more meaningful for your students and for teachers. We hope you take into consideration planning

alternative type courses, given that there are more standards to play with. Also consider a programme of work for year 11 through to year 13 - what skills will the students need to have to be successful at year 12 and 13? Some student voice is advised. Below is a summarised table of what there is so far. Go to this website to get each assessment resource: <http://www.tki.org.nz/e/community/ncea/physed-lvl1.php> OR go to the members only section of the website and everything is there under **Level 1 Achievement Standards and Resources for 2011**

Standard Number	Credits	Achievement Standard Title	Option A Resource Title	Option B Resource Title
1.1	5	Participate actively in a variety of physical activities and explain factors that influence own participation	Physical Activity	My Active Lifestyle
1.2	5	Describe the function of the body as it relates to the performance of physical activity	Not available	
1.3	3	Demonstrate quality movement in the performance of a physical activity	Play Ball	A Quality Performance
1.4	4	Describe the societal influences on physical activity and the implications for self and others	Not available	
1.5	4	Demonstrate interpersonal skills in a group and explain how these skills impact on others	My Interpersonal Skills	Survivor Challenge
1.6	3	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	Not available	
1.7	3	Demonstrate and describe responsible behaviour for safety during outdoor education activities	Play it Safe	Hats on for Safety
1.8	2	Take purposeful action to assist others to participate in physical activity	Action that Assists	Making Cross Country Happen
1.9	3	Demonstrate self management activities and describe the effects on participation in physical activity	Take the plunge	Participate with SWOT

## Questions and Answers...

### Q Is this the final version of the standard?

A The standards are in final draft form but they may still be modified before registration on the National Qualifications Framework in December 2010. Final versions of the assessment resources and annotated student exemplars will also be published from December 2010.

### Q Can I use any of these draft assessment resources and standards this year?

A NO!

### Q Do we have to change all of our achievement standards to the newest versions for 2011?

A No, there is a transition year in 2011 before totally moving to the new achievement standards, however we would strongly advise that you do start to implement change for 2011 and not leave it until 2012.

### Q Should we be changing all of our units of work at Level 1?

A No. You may find that your current units of work have a successful teaching and learning programme in place. Gather evidence from staff, students and grades in order to reflect upon before you make any changes.

### Q What are the important things to consider when our department get together and look at our Level 1 Physical Education programme for 2011?

A Take your time and examine each standard. Discuss where they could fit into your current programmes. Do they meet the needs of your students within your school? Remember to use assessment tasks that are appropriate to the teaching and learning programmes.

### Q Why are there no draft assessment resources for 1.2, 1.4 and 1.6? Will there be any?

A There will be no exemplars written

for 1.2, 1.4 and 1.6. This has been addressed by the standards writers, moderators and task writers.

### Q The achievement standard 1.1 is very different from its original one. Why is this?

A This standard has been changed to reflect the practical nature of physical education. It would be a great one to use next year! 1.5 has also been changed to reflect the practical nature of PE and 1.8 has been developed to reflect this also.

(Note: Input from Lesley Park, Natasha Hemara and Sally Hart).

## Secondary PE Level 1 PENZ Workshops - Term 3/4

The Intention is to provide secondary teachers the opportunity to have a full day workshop to plan their 2011 programmes as well as to write assessment tasks to meet the needs of their students. PENZ members will be discounted of course! We would like to get your feedback on what week would suit in either Term 3 or Term 4. We will keep you posted with dates, venues and costs at the start of next term.

## Literacy and Numeracy Requirements for NCEA Level 1

The Ministry of Education and NZQA are changing the literacy and numeracy requirements for NCEA Level 1 from 8 credits to 10 credits. The changed requirements will come into effect in 2011 in a transition arrangement, and be in full effect in 2012.

Read more about the Literacy and Numeracy requirements here: <http://www.nzqa.govt.nz/ncea/for-students/level1-lit-num-reqs-2011.html>

## Branches

Branches are a great way to meet and mingle with other physical education teachers. Each branch can be formal, or informal, meet once a month, or

once a term. They have proven to be very effective providing a positive physical education community where teachers are able to share; ideas of best practice; issues around teaching and learning programmes; explore assessment options; develop resources and much much more. PENZ aims to assist areas in developing their own branch, formal or informal. If you would like to get involved in creating a branch in your region, please contact Lesley Park. [lesley@penz.org.nz](mailto:lesley@penz.org.nz) She is more than happy to get the first meeting organised by communicating with all of the schools in your local area, establishing a time, place and organising a group of keen physical educators who want to do the same.

### Branch Meetings coming up:

- **Auckland** - Wednesday 21st July, St Cuthberts PE Department, 4.15pm
- **Bay of Plenty - Primary PE group:** Wednesday 28th July, 3.30 - 4.40 Omanu Primary (Practical session - Gymnastics Fundamentals;) - **Secondary PE group;** Thursday 5th August, Omanu Surf Life Saving Club, Surf Road, 2pm
- **Hamilton** - Wednesday 28th July, St Pauls Collegiate, 4pm
- **Nelson** - Friday, 6th August, (Practical Session - Handball PD with development officer, 2.30 - 3.30 NO CHARGE!)

PENZ meeting 3.30 pm, Board Room, both at Saxton Stadium, Nelson)

## PENZ shirts for sale



Thanks to the Mount College PE staff models, Jane and Mikaere

Outfit your PE Department in these PE tops. Dry fit fabric of course! They will be on our website if you want

to check out the sizes and specific measurements this week. Available in other colours if you wish. Cost is \$45 per top. These will be on display at the National Conference in Wellington, sample sizes will be there for you to try on. However, check out our stunning models who took the time in their interval break to bust out a few poses. NICE!

## Scholarship Exam Date for 2010

This has been confirmed to take place on Tuesday the 30th November. Afternoon session.

## Leadership Conference dates



*School of Sciences and Physical Education, University of Canterbury*

This serves as a further reminder of the dates of the Leadership Conference to be hosted by the **School of Sciences and Physical Education at the University of Canterbury in Christchurch, on 22, 23 November 2010.**

## Initial Teacher Education Summit Group Update

One of the Summit Group's that met in November last year gave attention to initial teacher education specifically for the teaching of Physical Education at primary school level. There is concern about shortened semesters and reduced contact time driving programmes towards generic topics and not allowing for subject-specific pre-service education. The group synthesised concerns and sent a letter to the Council of Deans giving reasons why they thought that



*Primary teachers Football workshop - Whakatane*

initial teacher education denied graduating teachers the opportunity to fulfil the graduating standards set by the New Zealand Teachers Council. The Group subsequently enjoyed a highly productive meeting with SPARC senior managers to discuss the relationship between Physical Education and kiwisport and to advise SPARC about the concerns they had regarding teacher education. More recently, the Summit Group sent a submission to the Teachers Council member

responsible for conducting a review of initial teacher education. Appreciation has been expressed by the Teachers Council for the response received from the PENZ Summit Group. The group comprises: Alan Ovens; Ian Culpan; Clive Pope; Denise Atkins; Gaye McDowell; Wayne Smith with Dennis Slade contributing to the submission made to the review. PENZ would like to take this opportunity to thank the Summit Group for the collaborative commitment made by members to move this issue forwards.