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## 2009 IN REFLECTION

A year of transition will, like any change, have its own set of challenges. Challenges of course are nothing more than opportunities dressed up in work clothes. The list below indicates some of the challenges of change that have been rewarding to work through. In terms of the future, there is little doubt that the loss of advisors in primary schools is a major issue to be addressed in addition to the preparation of primary school teachers to teach Physical Education. The implementation of the new curriculum is something teachers have advised needs ongoing clarification. The advent of the Kiwisport initiative spells out the need for further clarity and alignment between intra- and extra-curricula activities. On reflection, it does seem that we have achieved all major 2009 outputs as follows:

- Appointing a Maori Representative to the Board in Harko Brown
- Re-structuring the management team with Lesley Park's appointment
- Attracting two new sponsors (small beginnings) for 2010
- National Conference (248 delegates)
- 2 Leadership Conferences (180 delegates)
- 2 Summit Meetings
- 6 newsletters
- 2 journals
- Transferring the national office
- Redeveloping the website
- Updating the database
- Re-establishing the financial sub-committee
- Attending two expos

Something I had hoped to achieve was to get into the districts and so

learn more from the coalface. This has had to take a backseat with so much of the year being managed as a one-person management team. Now that we have Lesley Park onboard, we look forward to meeting you in your workplace or at the conferences and workshops during 2010.

I do want to pay tribute to the Board for the support I have enjoyed during the course of the year. I would also like to thank Qionne Algra and Dave Lane for the assistance that I received with Quickbooks and our IT technology respectively. A sincere thanks go to our Alignment Team of Lorna Gillespie, Darrell Boyd, Kylie Thompson and Anne McKay for the committed work they continue to do on the Achievement Standards. I wish to thank all our members for their ongoing loyal support and I trust that we can provide even better value for your money through the provision of professional learning opportunities in 2010. Having a Subject Advisor / Membership Services Manager onboard means that we have doubled our management capacity and we look forward with enthusiasm to 2010.

## LEADERSHIP CONFERENCES 2009

Two great venues, a bunch of passionate leaders in Physical Education mixed with excellent keynote speakers, savvy presenters, and you have a successful recipe for the 2009 Leadership Conferences. North versus South had two different, yet challenging conferences offering a wide range of workshops for Physical Educators.

Christchurch opened with a bang with an outstanding keynote speaker Chris Jensen covering 'Leadership in





*Christchurch Conference hosted by Department of Sciences and Physical Education - University of Canterbury*

Complex Organisations'. Many left this session inspired as leaders of Physical Education with information on the qualities required to lead effectively in their own institutions. Day one was extremely busy with a range of workshops keeping participants on their toes. Day two had everyone feeling like a fresh university student bolted upright taking in Ian Culpan's keynote, 'An idea about an idea in Physical Education'. Ian certainly had everyone buzzing with his presentation on a social-critical model in Physical Education. Leaving that keynote and feeling invigorated about our own subject philosophy, more valuable workshops followed involving hour and a half sessions that allowed presenters to work with and get feedback from participants. Workshops were varied in delivery and content covering: Leading into NZC- teacher as inquirer; What is Inquiry?; Leadership by action, not by position; Including students with disabilities in regular physical education; Nuts and bolts of running a department; Philosophy to practice; Pathways and postgraduate study for PE teachers; Developing students responsibility and leadership through PE; Looking after you, how's your work life balance; Understanding diversity in order to lead; Multicultural perspectives;

Investigating current issues in physical education; How do we meet the challenges of leadership for Primary and Intermediate school PE?; If you do what you have always done, you will get what you always got. The range of workshops was comprehensive and participants liked both the variety and the leadership context.



*Ilam Homestead – social function venue*

What an outstanding venue for networking at the Ilam Homestead Function Centre for drinks and nibbles. Great to catch up, meet and mingle with like-minded and forward thinking physical educators.

The Christchurch committee included: Brent Gray, Lorna Gillespie, Sue McBain, Judy Bruce and Jackie Cowan. Well done team on an informative, successful and smooth running Conference. The school of

Sciences and Physical Education at University of Canterbury proved to be a beautiful setting and we thank Ian Culpan for securing the venue on behalf of PENZ.

The Department of Sport and Recreation at AUT University provided the venue for the North Island Conference. Great lecture rooms and a gymnasium that was envied by all! The opening Conference keynote 'What is Physical Education Anyway?' was a role play by a theatre company ConArtists. This presentation, received with mixed reviews by participants, became the focus for breakout interest groups. Useful feedback was provided at the end of the day by groups on key themes emerging from this presentation. Ten workshops were held on the Monday, covering a wide range of topics including: Inquiry-based learning; The integrated curriculum; Making informed decisions about teaching and learning; A bird's eye view of being educated through the physical; and, If you do what you have always done, you will get what you have always got. Again, great to meet with a range of HOD's, Physical Educators and Subject Advisors during the social networking occasion to discuss the day and discuss items of interest about our subject.

Tuesday's keynote highlighting leadership of change was presented by Pip Woodward, Deputy Principal at Otumoetai College. Titled 'Leading Vision to Practice: Everything has Change – We're Working on this Together? Pip had everyone's attention with her U-Tube clip on 'herding cats' and the quality and delivery of her message was very effective.



*Mandy Tipa and Natasha Hemara's workshop new ways of doing things*

Twelve workshops followed the keynote including: New EOTC guidelines; Changes to standards offer opportunities for new programmes; Career pathways; Romeo and Juliet fused with PE in the primary school; Leading curriculum PE in the Primary School; Kiwisport and SPARC; Teaching and learning of aquatic skills; Developing ways of working as a team; Teaching skill or games education in P.E.; Traditional Maori Sport – Ki o Rahi; Growing Leaders. Excellent feedback was received on day two from participants, many wanting to be able to be in two places at once due to the quality of the workshops. The Auckland Committee thought outside the square and without them, this successful conference would not have taken place. A big thank you to the team of Siobhan Harrod, Denise Atkins, Kylie Thompson, Anne McKay and Darren Powell.

Comprehensive evaluations by participants for both conferences are on the website.

## NATIONAL CONFERENCE 2010

We are pleased to confirm that the venue for the 2010 National Physical Education New Zealand Conference will be held in Wellington from Monday 5th July until Wednesday 7th July. Venue yet to be confirmed! We are very excited about the ideas that have already come forward from Primary and Secondary teachers, and invite you to continue to contribute what you, as members, would like presented at conference. Furthermore, if you or your department feel that you can offer a valuable workshop sharing your ideas or models of good practice, we would love to hear from you. Send your ideas through to [lesley@penz.org.nz](mailto:lesley@penz.org.nz)

## SUMMIT INFORMATION

During the month of November PENZ hosted two summit meetings to examine and plan the way forward for Physical Education. A cluster of variables signalled the need for the



Sue Emerson and Rob Gambolati workshop "Growing Leaders"

meetings. On the one hand, there were concerns about the impact of Colleges of Education being immersed in a University environment resulting in preparation for an applied profession being subjected to a research driven model of tertiary education. In some institutions there appeared to be an erosion of contact time with students as a greater degree of independent learning was anticipated from the students. The question is the extent to which this lost time impacts on an education that equips young teachers to deliver quality Physical Education experiences in schools. Of particular concern is the Physical Education-specific time given to generalist primary school teachers who are required to teach across eight learning areas. The group included members from six University Colleges of Education responsible for Initial Teacher Education and additionally, Dr. Peter Lind, Director of the New Zealand Teachers' Council. The group is in the process of finalising the action outcomes from the meeting.

On 25 November a meeting was held with a number of the Physical Education subject advisors whose positions have been disestablished since the government chose to follow a route that sees numeracy and

literacy as the focus. Like many other subject areas, the government made it clear that Physical Education would no longer have the benefit of subject advisors in primary schools. This has resulted in the loss of significant human capital from Physical Education and it seemed critical to determine:

- What would be lost
- The impact of the loss
- Proposed action for the future
- Who would be implicated in the action and the timeframe for that action

The meeting followed the Leaders of Learning in Physical Education Conference held at AUT University at which a number of the pioneers of Physical Education advisory services were commended by PENZ for their significant contribution to Physical Education in New Zealand schools. Recipients of the Certificate of Appreciation were: Jenny Alexander; Gaye McDowell; Brent Gray; Peter Kemp; Denise Atkins; Anne McKay; Margot Hinton; Libby Paterson; Lynley Stewart.

The outcomes of the meeting are being confirmed by the group with the challenge being to find new ways of supporting primary level teachers in order to achieve the delivery of quality Physical Education in schools.

## PENZ DATABASE UPDATE

PENZ aims to have an up to date database at the start of 2010. We would appreciate you sending in the following information to [lesley@penz.org.nz](mailto:lesley@penz.org.nz)

1. Name of your school or institution
2. HOD or Lead Teacher of Physical Education at your institution
3. Individual names AND emails of your entire Physical Education staff

This will enable effective communication with Physical Educators across New Zealand. It will also ensure that if you are a member, you will have access to the resources held in the members section of the website.

## ALIGNMENT OF STANDARDS WITH THE NEW ZEALAND CURRICULUM

### Update:

Level 1 standards have been drafted, consulted on in June 2009, and have been amended in light of the feedback received. Assessment resources for new or significantly changed standards are currently being drafted. Resources for internally assessed standards are intended to be trialled in schools in Terms 1 and 2 2010.

Level 2 standards are in draft form and will be placed on the TKI website as they become available. Consultation on the draft standards is planned for Term 3 in 2010. Assessment resources for new or significantly changed standards are currently being drafted. These are intended to be trialled in schools in Term 2, 2010. The drafting of the Level 3 standards will start in 2010.

Check out the link below to view each of the 9 Level 1 standards, AND it will also take you straight to the

Physical Education Matrix [www.tki.org.nz/e/community/ncea/phised-lvl1.php](http://www.tki.org.nz/e/community/ncea/phised-lvl1.php)

2010 offers you and your department time to reflect, review and revamp your Level 1 programmes with the alignment of the new standards. If you examine each standard, there are some exciting opportunities ahead for your Physical Education staff and your students.

## COLLECTING EVIDENCE OF STUDENTS PRACTICAL PERFORMANCE

In *performance standards* where consistency and effectiveness must be demonstrated, evidence should be collected over a period of time. Therefore more appropriate evidence will include marking sheets and recording sheets as well as the rubric. Please note here that although moderation may look as though it requests video evidence, Physical

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Click on this link to clarify issues on collecting evidence [www.nzqa.govt.nz/ncea/resources/pe/collecting-evidence.html](http://www.nzqa.govt.nz/ncea/resources/pe/collecting-evidence.html)

## NEW RULES AND PROCEDURES FOR FURTHER ASSESSMENT OPPORTUNITIES FOR 2010

Under the new rules and procedures announced by NZQA, 'Secondary school students will have a maximum of one **reassessment** chance for internally assessed NCEA standards from 2010. This means that students will have a maximum of two assessment opportunities per standard per year. Under the rules and procedures:

- A maximum of one further opportunity for assessment of a standard can be provided within a year.
- A further assessment opportunity is only appropriate if additional teaching and learning has taken place since the first assessment opportunity.
- It is not compulsory to offer an opportunity for further assessment, but if it is offered, it must be offered to all students.
- All grades must be available as a

result of a further assessment opportunity (i.e. Not Achieved, Achieved, Merit, and Excellence, in the case of achievement standards).

The rules also cover **resubmission** – where a student can be offered the opportunity to correct a minor error in an assessment but only if they are capable of identifying the error independently. **Resubmissions will be limited to one per assessment opportunity.**

There have been a number of questions from physical educators in response to resubmissions, especially around the personal performance standards. Therefore we have this from Sally Hart, NZQA Moderator for Physical Education, to clarify the issue of resubmissions around practical performance:

In the course of a normal teaching and learning programme students can cover a variety of contexts within the practical performance standard. It would be considered appropriate that the evidence of achievement would relate to a student's best level of performance across all the contexts.

The grade reported would therefore be the highest grade, in line with normal PE practice.

Qualitative assessment (such as game rubrics) should be gathered over a period of time to ensure consistency and effectiveness are being assessed. Quantitative assessment (such as distance or time) should be assessed with a maximum of one further assessment opportunity.

To read more on this, use the website address below:

[www.nzqa.govt.nz/publications/circulars/secqual/2009/s2009-022.html](http://www.nzqa.govt.nz/publications/circulars/secqual/2009/s2009-022.html)

## SPARC

### KiwiSport Update

SPARC is responsible for allocating the Regional Partnership Fund (RPF) component of KiwiSport, the \$20 million per annum government funding initiative supporting sport for year 1-8 and year 9-13 students. The RPF will be allocated across the 17 Regional Sports Trusts (RSTs) around New Zealand on a per capita basis.

RSTs are expected to use the Regional Partnership Fund to encourage new partnerships involving schools, clubs, local and community groups that will get more young people involved in organised sport. Before funding is allocated to RSTs they are expected to consult with their respective communities. This consultation process is currently underway in a number of regions and some RSTs have already submitted their investment plans to SPARC. It is essential that schools and Boards of Trustees are part of this process to ensure projects meet the needs of the community. If you have not been invited to provide input in your region SPARC would encourage you to contact your local RST.



## *PENZ Christmas Message*

Thank you for your continued support. The team at PENZ want to wish you, your staff and your students a very safe and well deserved break. While Rudolf is in training and Santa is getting his suit fitted, we sincerely hope that summer treats you well and we look forward to working with you in 2010! Ho ho ho!!!

