

PHYSICAL EDUCATION NEW ZEALAND

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NEWSLETTER **OCTOBER 2009**

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PHYSICAL EDUCATION NEW ZEALAND
TE REO KORI AOTEAROA

SUBJECT ADVISOR JOINS PENZ



Lesley Park - Subject Advisor

Lesley Park commences her new role on Monday 9 November. She is presently completing her last week of an 11-year commitment to Taupo Nui-a-

Tia College where much of her time has been spent as Head of Department.

Lesley will double the PENZ management capacity and breathe new life into the support of Physical Education teachers. She looks forward to coming to terms with the needs of teachers and ensuring that PENZ plays its role in the provision of in-service workshops throughout the year. Lesley will be working out of the PENZ national office located at the Windermere Campus of the Bay of Plenty Polytechnic in Tauranga.



Windermere Campus - Home of PENZ National Office



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SUBSCRIPTION RESPONSE

PENZ would like to thank those members who responded to the appeal for the renewal of their subscriptions. This has resulted in a further ~\$6000.00 being paid in and takes PENZ to within \$10,000.00 of its subscription revenue target for 2009. Remember, it is not too late to get 2009 subscriptions up to date and so contribute to the printing and distribution of the October Issue of Physical Educator and the funding of the Leadership Conferences. A further thanks to those Heads of Department and Lead Teachers who have updated their staff information and so improved the accuracy of the database. Attached to this newsletter (final page) is a form that can be completed for the purposes of either joining PENZ as a member or updating staff information.

LOSS OF SUBJECT ADVISORS

PENZ Board and management have noted with disappointment the loss of the Physical Education advisors who have provided invaluable support and in-service education for teachers at primary school level. Our thoughts are with those experienced professionals who experience the anxiety and disappointment of dis-established positions. There is no doubt that this will have a negative impact on the quality of Physical Education experienced by young New Zealanders. This is no slight on primary school teachers, simply a statement of fact that by reducing this specialist support resource, teachers lose the opportunity to up-skill.

While the KiwiSport initiative is applauded in terms of additional funding for young New Zealanders' sport, it is difficult to understand why movement specialists would be withdrawn from school support services at the same time. The primary school advisors enrich the capacity of teachers to provide quality movement experiences for primary school pupils within the curriculum. This develops the pupil's movement vocabulary or physical literacy under the guidance of an educator who understands the impact this can have on the child as a whole person. These teachers also understand how physical literacy and expending of energy impact positively on both the learning environment and the process of learning itself. There is no guarantee that KiwiSport will guide funding into an educational model of sport. Physical Education provides a foundation for sport but so much more. In Physical Education young New Zealanders have their capacity to play structured by teachers. Teachers provide opportunities for those who are less "physical" to develop positive attitudes towards movement. This is achieved because Physical Education lends itself to self-referenced progress in learning in, through and about movement. Gifted movers can similarly work at their own pace undertaking challenges that are optimal to their development. This is a foundation for sport and many other forms of recreational activities. Why would you remove from schools resources that enrich these educational experiences in favour of physical activity that is not guaranteed to be educational?

PENZ will be hosting two Summit Meetings during November when the issue of teacher education and support will be addressed. The purpose will be to take stock of recent announcements and to determine the most proactive strategy going forward. The meetings will involve leadership from Physical Education pre-service education (Colleges of Education), and those people who have been working at the coalface as teacher advisors. The first meeting will take place on 9 November while the second is likely to be held on 25 November. Members will be kept updated on the outcomes of these meetings.

LEADERSHIP CONFERENCES – BE THERE!

The programme committees in both Auckland and Christchurch are to be commended for coming up with a number of innovative plans for the Leadership Conferences. "Leaders of Learning in Physical Education" are Conferences targeting teachers who wish to be competent, informed leaders within the field. Presenters are drawn from the cutting edge of both the new curriculum and highly successful leaders within schools and Physical Education. Enjoy yourself during two compact days while learning from the best.

A sincere word of thanks are due to:

Siobhan Harrod; Denise Atkins; Anne McKay; Darren Powell; Kylie Thompson; Stuart Deerness in Auckland, and Brent Gray; Sue McBain; Lorna Gillespie; Judy Bruce; Jackie Cowan in Christchurch

PENZ is delighted to be presenting the Conferences in collaboration with the School of Sciences and Physical Education at University of Canterbury in Christchurch and with the School of Sport and Recreation at AUT University in Auckland. Our sincere thanks go to Ian Culpan and Henry Duncan, the respective Heads of School who have made this collaborative effort possible.

Final day of registration for Christchurch is 9 November. Final day of registration for Auckland is 16 November. Go to www.penz.org.nz and register online.

Programmes now approaching finalisation follow.

PENZ LEADERSHIP CONFERENCE 2009: Leaders of Learning in Physical Education Draft Programme for Christchurch Conference 16 & 17 November 2009

In Association with School of Sciences and Physical Education, School of Education, Ilam Campus, University of Canterbury

DAY 1: Monday 16 November 2009

09.00 – 10.00 **Conference Keynote (W302)**
Leadership in Complex Organisations

Chris Jansen, Senior Lecturer, School of Sciences and Physical Education, College of Education, University of Canterbury

10.30 – 12.00 **Concurrent Sessions**

	Stream 1 Secondary and Primary	Stream 2 Secondary and Primary	Stream 3 Primary
10.30 – 12.00	Leading into NZC – teacher as inquirer <i>Anne McKay</i> <i>Team Solutions</i> <i>Auckland University</i> ROOM W301	Leadership by action, not by position <i>Margie Campbell Price</i> <i>University of Otago School of Education</i> ROOM W304	Quality Primary PE – Many can help drive your programme, but who is steering it? <i>Brent Gray</i> <i>Ashburton Borough School</i> ROOM W351

13.00 - 15.30 **Concurrent Sessions**

	Stream 1 Secondary and Primary	Stream 2 Secondary and Primary	Stream 3 Secondary
13.00 – 14.15	Including students with disabilities in regular physical education <i>Judy Bruce, UC College of Education, Jenny Gosney, Halberg Trust, and Justin Muschamp, Sport Canterbury</i> GYM 2	Kiwisport & SPARC <i>Roger Wood, Sport and Recreation NZ (SPARC)</i> ROOM W301	Nuts and Bolts – Leading and Running a Department <i>Glenn Besley</i> <i>UC Education Plus, College of Education</i> ROOM W304
14.15 – 15.30	Philosophy to Practice <i>Lorna Gillespie</i> <i>Riccarton High School</i> ROOM W301	Inquiry Learning - What is it? <i>Sue McBain, College of Education, University of Canterbury</i> ROOM W304	Pathways and postgraduate study for Physical Education teachers <i>Glenn Fyall, College of Education, University of Canterbury</i> ROOM W351

DAY 2: Tuesday 17 November 2009

09.00 – 10.00 **Conference Keynote (W302)**

Wake-Up and Smell the Roses – what is happening in P.E. in the current climate

Ian Culpan – Head of School, School of Sciences and Physical Education, College of Education, University of Canterbury

10.30 – 12.00 **Concurrent Sessions**

	Stream 1 Secondary and Primary	Stream 2 Secondary and Primary	Stream 3 Secondary	Stream 4 Secondary and Primary
10.30 – 12.00	Develop Student Responsibility and Leadership through Physical Education <i>Megan Bryce, Hillmorton High School</i> ROOM W301	Looking After You- How's your work life balance? <i>Lindsay Thorn, St Bedes College</i> ROOM W304	Using NZC as a framework to Identify and Target Professional Development <i>Glenn Besley, UC Education Plus, College of Education, University of Canterbury</i> ROOM W351	If you do what you have always done you will get what you always got <i>Anne McKay, Team Solutions, University of Auckland</i>

13.00 - 14.30 **Concurrent Sessions**

	Stream 1 Secondary and Primary	Stream 2 Secondary and Primary	Stream 3 Secondary	Stream 4 Primary
13.00 – 14.30	Understanding Diversity in Order to Lead: Multicultural perspectives <i>Hugh Galvan, College of Education, University of Canterbury, Kose Seinafo, Maria Hema and Craig Rosengrave</i> ROOM W301	EOTC – New Guidelines – what we need to know. <i>Arthur Sutherland, UC Education Plus, College of Education, University of Canterbury, Chris Meakin, Ministry of Education</i> ROOM W304	Investigating Current Issues in Physical Education <i>Lorna Gillespie, Riccarton High School and Sue McBain, College of Education, University of Canterbury</i> ROOM W351	PE – Curriculum <i>Chris Price & Jackie Cowan, University of Canterbury,</i> ROOM W352

PENZ Leadership Conference 2009: Leaders of Learning in Physical Education Draft Programme for AUCKLAND

Conference 23 & 24 November 2009 *In Association with the School of Sport and Recreation, Northhore Campus, AUT University*

Day 1: FOCUS: Creative Thinking and Reflective Practice

Monday 23 November 2009

09.00 – 10.15 **Conference Keynote (AF114)**
What is Physical Education Anyway?
Debate/Roleplay – guest appearance

10.45 – 11.30 **Breakout Interest Groups**
Discussion Topics and Actions Solutions using content of keynote session
Six Groups – Six Facilitators – Six Raporteurs for report back at plenary at the end of the day

11.30 – 12.30 **Concurrent Workshops (round one)**

Making informed decisions about teaching and learning AF108	What is a Physically Educated Student – now and in the future AF109	Learning as inquiry in Physical Education AF110	If you do what you have always done, you will get what you have always got AF124	Learning From Each Other – the integrated curriculum AF125
Anne McKay, Team Solutions, UoAuckland*	Denise Atkins, AUT and Siobhan Harrod, Team Solutions, UoAuckland	Libby Paterson, Victoria University of Wellington & Lynley Stewart, University of Waikato	Natasha Hemara, Team Solutions, UoAuckland & Mandy Tipa, Alfriston College	Darren Powell, & Kylie Thompson, Albany Senior High School

13.30 - 14.30 **Concurrent Workshops (round two)**

Teacher as Inquirer AF108	What is a Physically Educated Student – now and in the future AF109	Learning as inquiry in Physical Education AF110	If you do what you have always done, you will get what you have always got AF124	Learning From Each Other – the integrated curriculum AF125
Anne McKay Team Solutions, UoAuckland*	Denise Atkins, AUT and Siobhan Harrod, Team Solutions, UoAuckland	Libby Paterson, Victoria University of Wellington & Lynley Stewart, University of Waikato	Natasha Hemara, Team Solutions, UoAuckland & Mandy Tipa, Alfriston College	Darren Powell, & Kylie Thompson, Albany Senior High School

- 14.30 – 15.30 **Plenary Feedback on Breakout Sessions**
Chaired by Tracey Richardson, Team Solutions, University of Auckland
 Report back on break out group discussion from keynote – Raporteurs are responsible for reporting on three questions (key point, considerations, possible action) 6 Groups, 5 minutes each
 Report back on workshop perspectives – some delegates will be asked to share their perspective on three points (one interesting thing, one key point, one thing I would like to know more about) 6 Groups, 5 minutes each

Day 2: FOCUS: Taking action

Tuesday 24 November 2009

- 09.00 – 10.00 **Conference Keynote (AC220)**
Strategic Leadership: Linking Vision to Practice
Pip Woodward, Otumoetai College
- 10:00 – 10:15 **Reflecting on in-service teacher education**
- 10.45 – 12.45 **Concurrent Workshops**

	Government Initiatives	Curriculum Nuts and Bolts	Leadership	Practical
10.45 – 11.45	New EOTC Guidelines – what we need to know AF316 Tim Armstrong, MOE, & Linda Parrish, MOE	Romeo and Juliet fused with PE in the primary school? AF318 Brendon Hart and Stuart Barclay, Gisborne Intermediate School	From P.E. Teaching to...(career pathways) AF319 Denise Atkins, AUT, Maree Flannery, Pakuranga College, Darrell Boyd, Tauranga Boys' College	Situated Learning Including Teaching Games for Understanding Gym and Stadium AH Wayne Smith, University of Auckland
11.45 – 12.45	Thinking about how we use outside providers and the new EOTC guidelines A F316 Libby Paterson, Victoria University of Wellington & Kylie Thompson, Albany Senior High School	Changes to standards offer an opportunity for new programming AF318 Anne McKay, Team Solutions, UoAuckland & Darrell Boyd, Tauranga Boys' College	Leading Curriculum PE in the Primary School – the specialist / lead teacher AF319 Kylie Gilbert, Hillsborough Primary School Brendon Hart, Stuart Barclay, Gisborne Intermediate School, and Sian Redshaw, Cockle Bay Primary School. Facilitated by Darren Powell *	Traditional Maori Games Gym and Stadium AH Wiremu Mato, Sport Waitakere

13.30 – 14.30 Concurrent Workshops (round two)

	Government Initiatives	Curriculum Nuts and Bolts	Leadership	Practical
14.15 – 15.15	KiwiSport and SPARC AF316 Roger Wood, SPARC	Meeting Expectations – the teaching and learning of aquatic skills up to yr 6 AF317 Angelo Naude & Siobhan Harrod, WaterSafe Auckland	Developing ways of working as a team AF318 Anne McKay, Team Solutions, UoAuckland	Growing Leaders Gym and Stadium AH Sue Emerson, Unitec

- 14.30 – 15.00 **Clustering / Mentoring Opportunities – Six Groups, each facilitated by PENZ branch committee members**
Groups: East Auckland / West Auckland / Central Auckland / North Auckland / South Auckland / Outside Auckland

- 15:00 – 15:15 **Conference Close**

- 15:15 **Tea**

ALIGNMENT OF STANDARDS UPDATE

NCEA standards alignment update

From: Gazette Volume 88 Number 19, 26 October 2009

Level 1 standards

The latest draft of level one NCEA standards will be available on TKI in October this year following extensive feedback from the sector.

The drafts were completed during a standards writing workshop last month where feedback from more than 1,400 submissions was incorporated.

Tony Turnock, the Ministry of Education's Manager of Secondary Outcomes, said the Ministry and The New Zealand Qualifications Authority (NZQA) really appreciated the effort that's going into the standards consultation. "We'd like to thank schools, teachers and others who took the time to give feedback on the drafts. We'd like to especially thank the standards writers who participated in the workshop and the schools who agreed to release writers for this work," he said.

Level 1 assessment resources to support new or significantly changed standards are also being drafted and will be reviewed on an ongoing basis. These resources will support teacher understanding of a standard and will be trialled in schools in Terms One and Two in 2010 to make sure they fit their purpose and are well understood.

Level 2 standards first drafts

The standards writing workshop also developed the first drafts of the Level 2 standards. These drafts, where available, will also be put on TKI in October.

The Ministry and NZQA found that the process of drafting assessment resources had a positive impact on the design of the standards themselves. So for level 2, assessment resources will be developed before releasing the draft Level 2 standards for consultation. This should improve the quality of the draft Level 2 standards.

To make changes to the standards from for trialling of the resources means that consultation on the draft level 2 standards is now scheduled for August / September 2010.

Level 3 standards

The drafting of level 3 standards will start in 2010.

Dates for use:

Aligned Level 1 NCEA standards will be used from 2011; Level 2 from 2 012; and Level 3 from 2013. To find out more about the Standards Review, visit www.minedu.govt.nz/educationSectors/Schools/CurriculumAndNCEA/Factsheets/NZCAndStandardsReview.aspx

Specifically for Physical Education:

Level 1 - draft standards, as amended in response to consultation, rationale and current matrix are available on the TKI website www.tki.org.nz/e/community/ncea/alignment-standards.php Assessment resources for new or significantly changed standards (ie 1.1, 1.3, 1.5, 1.7, 1.8 and 1.9) have been drafted and will be trialled in schools in Term 1 2010.

Level 2 - draft standards have been written and will be made available on TKI in December. Consultation on the level 2 draft standards is planned for August /September 2010.

New Resource for Scholarship and Senior School Physical Education Developed by Lorna Gillespie and Sue McBain

Sue and Lorna are well qualified Physical Educators, with first degrees in Physical Education, Diploma's in Teaching and Masters in Teaching and Learning. Lorna and Sue have a wealth of experience in physical education, from their involvement as teachers, researchers, resource developers, teacher educators, professional development facilitators and advisors.

For several years Sue and Lorna have facilitated the preparation of the Scholarship Physical Education in Canterbury, New Zealand. Many students attribute their success in Scholarship Physical Education to their seminars completed with Sue and Lorna. This CD resource has therefore been developed with the aim of sharing their expertise to further support students and their teachers in student preparation for the New Zealand Scholarship Examination in Physical Education this year and in the years ahead. The materials within the CD resource will also provide teachers of Senior Physical Education some of the necessary socio-cultural content.

The CD resource has 3 parts:

Part 1: Getting started on the path to Scholarship Physical Education

Part 2: Processes for Scholarship Physical Education

Part 3: Knowledge and Understanding

Cost: \$112.50 (\$100 +GST)

To order or for further information contact lornagillespie@xtra.co.nz

MEMBERSHIP BENEFITS



Pogo sticks can contribute to learning in, about and through movement



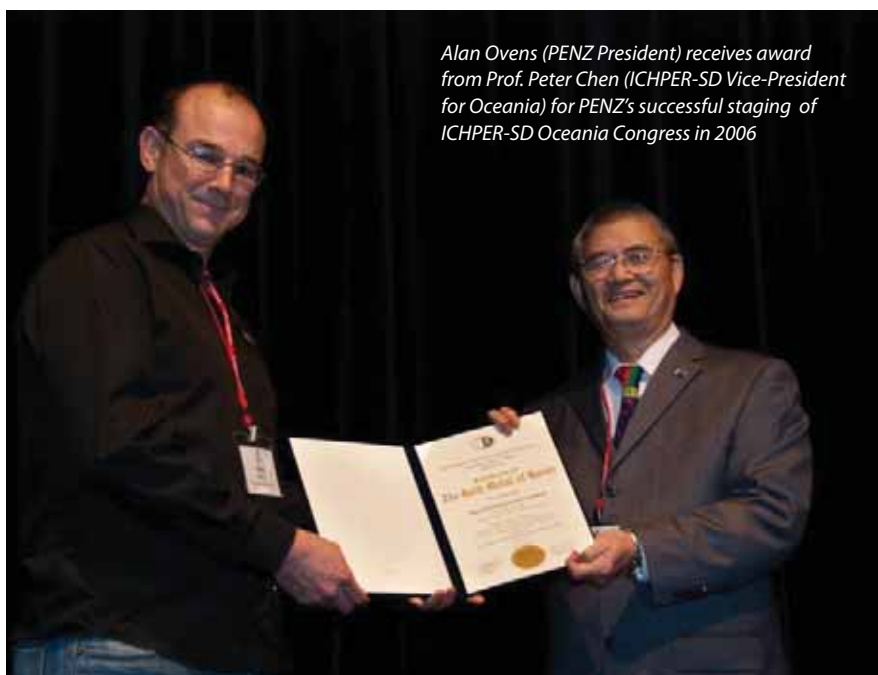
LEFT: Dr. Clive Pope (Waikato University) and Prof. Richard Tinning (Queensland University) receive their respective Fellow and Honorary Fellow of PENZ Awards at Conference 2009



Join New Zealand's internationally renowned Physical Education Teachers' Association

Enter the teaching profession as a member of New Zealand's dynamic, professional association for Physical Education teachers and teacher educators that has over many years, forged an international reputation for high quality teachers, publications, research, curriculum development and resources. In doing so, you will derive the benefits of:

- National Conference annually including international keynote speakers
- Leadership Conferences on each Island
- Journal of Physical Education New Zealand published at least twice annually
- Bi-monthly electronic newsletter
- Regional in-service workshops
- Website - www.penz.org.nz providing up to date information and resources
- Regional Branches that are variably active
- Networking – learn about good practice from colleagues and teacher educators
- Contracts for Service - each year PENZ is contracted by agencies such as the Ministry of Education
- TAKed - Te Ao Kōwhiri Education Programme - a new initiative designed around Maori movement (of body, mind, spirit) and culture
- Advocacy - at national and local levels, PENZ advocates for quality physical education through liaison with government and relevant agencies



Alan Ovens (PENZ President) receives award from Prof. Peter Chen (ICHPER-SD Vice-President for Oceania) for PENZ's successful staging of ICHPER-SD Oceania Congress in 2006



Tom West (Deputy Headboy at Mnt. Maunganui College) contributes to Youth and Physical Activity Panel – Conference 2009

Physical Education New Zealand Application for Membership

Type	Annual Subscription (incl GST)	Scope of Membership
Student	56.25	One student
Personal	106.88	One non-student
Primary School	112.50	All staff involved in PE at one NZ Primary School/Institution
Secondary 1	247.50	1 to 3 PE staff at one NZ Secondary School/Institution
Secondary 2	360.00	4 to 7 PE staff at one NZ Secondary School/Institution
Secondary 3	472.50	More than 7 PE staff at one NZ Secondary School/Institution
Corporate	450.00	All involved in PE at one NZ Corporate Institution
Journal National	56.25	Subscription to journals only, delivered in NZ
Journal Overseas	135.00	Subscription to journals only, delivered out of NZ

Annual Membership runs from 1st January to 31st December of the year for which a subscription has been received. Membership is administered through a single PRINCIPAL PERSON who will be invoiced for fees on an annual basis and who, where institution membership is in place, will be responsible for the communication of the particulars of ADDITIONAL PERSONS.

Type of Membership Required: _____

Principal Person First Name: _____ Surname: _____

Email Address: _____ Personal Phone: _____

If applicable Function in Institution: _____ Institution Name: _____

Postal Address: _____

Suburb (or Post Office): _____ Town or City: _____

Postal Code: _____ Country: _____

Institution Contact Numbers Business Phone: _____ Fax: _____

Additional Persons

First Name	Surname	Email Address	Personal Phone

Kindly complete this form and EMAIL it as an attachment: gordon@penz.org.nz

or
 POST it to: Physical Education New Zealand
 PO Box 10203, Bayfair
 Mt Maunganui 3152
 New Zealand

Applicant: _____ Date: _____